

## Alvaston Infant & Nursery School Curriculum Map - Nursery 2020 -2021



Every term we will introduce a new topic using an enquiry based learning approach. This will be based around a question and the children will find out the appropriate information to answer and discuss these questions as the term progresses. By the end of each term we will have a range of evidence in a 'Big Book of Enquiry' including photographs, drawings and children's ideas. This book will demonstrate the learning process for the topic. These books will be displayed within the classroom for all to share!

TERM	<b>Autumn 1</b> 7.9.20 – 23.10.20 (7 weeks)	<b>Autumn 2</b> 2.11.20 – 18.12.20 (7 weeks)	Spring 1 4.1.21– 12.2.21 (6 weeks)	<b>Spring 2</b> 22.2.21– 1.4.21 (5 weeks, 4 days)	Summer 1 19.4.21 – 28.5.21 (6 weeks)	<b>Summer 2</b> 7.6.21– 22.7.21 (6 weeks 4 days)
Topic title	Who am I?	How do we celebrate?	Which fairy tales do we love?	How do things grow?	How am I changing?	What is out there?
Topic	Possible texts: Let's take over the Nursery Owl babies Stick Man Ten little Fingers and Ten Little Toes I Can Do It! 10 Little Friends	Possible texts: Kipper's Birthday Jolly Christmas Postman The Christmas Story Panta Claus (Aliens love underpants) Snow Bears Rama and Sita Elmers' Special Day	Possible texts: Bird count Winter's garden The Gingerbread Man Goldilocks and the Three Bears Three Billy Goats Gruff Three Little Pigs Enormous Turnip Mr Wolf's pancakes	Possible texts: Oliver's vegetables Jack and the Beanstalk Jasper's Beanstalk Handa's Surprise Lola Plants a Garden Ten Seeds (maths focus) Ugly Duckling We're going on an Egg Hunt When will it Spring?	Possible texts: The Very Hungry Caterpillar Once there were giants Titch You'll soon grow in to them Titch The Growing Story Clever Sticks	Possible texts: Going on a Bear Hunt Maisy goes camping The Train Ride Whatever next? Walking through the jungle Kipper the Dog – The Seaside What the ladybird heard Starting School
	Special Days/Weeks: Black History Month (October)  Visitor/trip:	Special Days/Weeks: Anti-Bullying Week (11/11) Nursery Rhyme Week (16/11)  Visitor/trip:	Special Days/Weeks: Big Bird Watch (Jan) Chinese New Year (12/2) Pancake Day (16/2) Children's mental Health Week (1/2) Visitor/trip:	Special Days/Weeks: Mother's Day (14/3) Easter (4/4)  Visitor/trip:	Special Days/Weeks: Mental Health Week (16/5)  Visitor/trip:	Special Days/Weeks: Father's Day (21/6)  Visitor/trip:
	Visit from vicar	Walk to post box Visit from Santa	Theatre visit – Jeffery Jumper	Chicks in school	Caterpillars tbc	Caterpillars tbc
	Parent invite: Share our Learning Journeys	Parent invite: Christmas concert Christmas crafts en's needs and interests this	Parent invite: Indoor teddy bears' picnic - share a traditional tale	Parent invite: Easter concert Planting seeds	Parent invite: Sports day	Parent invite: Graduation

Mark making

Nursery Rhymes – filling in

the missing words.

Phase 1 Letters and Sounds games; sound discrimination, listening walks

Speaking and Listening activities

Talk for Writing – simple story maps Library

How to handle a book



Mark making Name writing Nursery Rhymes – filling in the missing words Phase 1 Letters and Sounds games; sound discrimination, listening walks Speaking and Listening activities Talk for Writing – simple

story maps

Library

card

Shopping list – What do

Writing inside a Christmas

Writing a Christmas list.

we need for a party?



Mark making Name writing Nursery Rhymes Phase 1 Letters and Sounds games Speaking and Listening activities Talk for Writing – simple story maps Repeated refrains Retelling stories Library



Mark making Name writing Nursery Rhymes Phase 1 Letters and Sounds games Speaking and Listening Talk for Writing – simple story maps Repeated refrains Retelling stories

Library



Writing labels for the

garden and the plants

Mark making Name writing **Nursery Rhymes** Phase 1 Letters and Sounds games Speaking and Listening Talk for Writing – simple story maps sequencing Repeated refrains **Retelling stories** 

Library



Following instructions

Mark making Name writing Nursery Rhymes Phase 1 Letters and Sounds games Speaking and Listening Talk for Writing – simple story map Phase 2 Begin to

Repeated refrains Retelling stories Library Writing a list – what you would take to space.

introduce letter sounds

Writing postcards



		T			I	
SI	Number rhymes	Number rhymes	Number rhymes	Number rhymes	Number rhymes	Number rhymes
	Counting – recognising	Counting – recognising	Counting - recognising	Measures – height	Days of the week	Counting - recognising
	numbers and counting 1	numbers and counting 1	numbers and counting 1	Which is the tallest?	Counting - recognising	numbers and counting 1
	to 1	to 1	to 1	Which is the shortest?	numbers and counting 1	to 1
	Calendar	Pattern	More and less –	Counting - recognising	to 1	Shape
	Visual timetable	Measures – height	comparing quantities	numbers and counting 1	Pattern – continuing a	Addition / 1 more
	Shape	Direction	Shape – shapes in the	to 1	pattern	Subtraction / 1 less
	Size	Shapes – naming and	environment	Ordering numbers	Measures - length	Ordering numbers
Maths		talking about shapes	Sorting size	Shape	Measure distance – how	
Ž			Positional language		far we travel	
		A house			Addition / 1 more	
					Subtraction / 1 less	***
					Ordering numbers	5+5
		-			Sunday	
	Mom Insported life for Pre-K Pages			de de de	Monday Tuesday	
					Wednesday Thursday	
					Friday Saturday	
	Harvest & Harvest Festival	Bonfire Night	Winter	Growing vegetables in the	Using our senses	Places we visit
		Domine Hight	Wille	garden	osing our senses	ridges we visit
	Autumn – changes around	Divali	Pancake day	<b>0</b> . • •	Life cycles	Summer – changes
	us			Caring for plants and living	·	outside
0	Baking – Collecting apples from the garden	Christmas	Chinese New Year	things	Healthy Living	Making a picnic to take on
or L						a journey
<b>Š</b>		Baking star biscuits	Traditions	Mother's Day	Caring for ourselves	
ē	Introduce 'Baking sack'	What do you celebrate at	Materials	Easter	My Strongths and goals	The World
<del>=</del>	Who is in my family?	home?	iviateriais	Easter	My Strengths and goals	Looking at space
<b>©</b>	i i	nome.		Spring		LOOKING at space
di	Senses – body parts and	Christmas story		- in		Sharing familiar
Ē	what they do	·		Chicks – Life cycle	_	experiences – talk about
Understanding the World	Getting to know the				<u> </u>	family holidays etc.
	Nursery		(1) (2) <del>主题</del> 例(1)			
	itarsery			27%	<b>₽</b> ♥∄∧	Big school
	IPads <b>(Mark</b>			(100)	W 1 ( ( )	Stranger danger
	Introducing Smartboard			and the sale		Stranger danger
	microducing Siliai (Doald	Contraction Contraction				
		Y				

## **Physical Development**

## and Design **Expressive Arts**

Dough Disco Snack table Handwashing Looking after our teeth ECAM – Every Child A Mover Fine Motor activities Action Rhymes Physical Literacy Rhymes Sticky Kids – School Hall Squiggle whilst you wiggle Making apple crumble



Dough Disco Snack table Handwashing Looking after our teeth ECAM – Every Child A Mover Fine Motor activities Action Rhymes Physical Literacy Rhymes Sticky Kids – School Hall Squiggle whilst you wiggle Making cakes



Dough Disco Snack table Handwashing

Looking after our teeth ECAM – Every Child A Mover Fine Motor activities **Action Rhymes** 

Physical Literacy Rhymes Sticky Kids – School Hall Squiggle whilst you wiggle

Making Gingerbread People

Dough Disco

Snack table

Handwashing

Looking after our teeth

ECAM - Every Child A Mover Fine Motor activities

**Action Rhymes** 

Physical Literacy Rhymes Sticky Kids – School Hall

Squiggle whilst you wiggle



Dough Disco

Snack table

Handwashing

Looking after our teeth

ECAM – Every Child A Mover Fine Motor activities

Action Rhymes

Physical Literacy Rhymes

Sticky Kids – School Hall

Squiggle whilst you wiggle

Games – small equipment



Dough Disco

Snack table

Handwashing

Looking after our teeth

ECAM – Every Child A Mover Fine Motor activities

Action Rhymes

Physical Literacy Rhymes

Sticky Kids – School Hall Squiggle whilst you wiggle Making picnic food.



Colour

Collage

Printing

Moving to music

Harvest songs

Self portraits



Splash paintings

Clay tiles – rangoli

Nursery Rhyme paintings

Christmas arts and crafts

**Christmas Songs** 

Christmas performance



Junk modelling -

binoculars

Collage

paintings

Performing stories

Puppets – traditional tales

Observational character

Collage

Printing – flowers

Texture

Weaving

Observational paintings/drawings vegetables

Easter songs



Combining media

Texture & pattern

**Painting** 

Caterpillars & butterflies

Junk modelling

Performing songs



Painting

Junk Modelling - vehicles

Combining media

Collage

Shape rockets



						,
PSED	PSHE: Overall theme: Who am I? Being the Best We Can Be  Settling into our new Nursery  Setting rules and routines Expectations and Boundaries  Ourselves and our new school family  What do I look like, my likes, my interests  Making new friends  Talking about our family — photos to share	PSHE: Overall theme: What are feelings?  Exploring different feelings  Talking about our own feelings and understanding the feelings of others.  Kind and unkind behaviour  Being a good friend  Similarities and differences	PSHE: Overall theme: What is special about me? Learning about special customs and beliefs Similarities and differences Respecting others New Year Wish / setting targets / aspirations	PSHE: Overall theme: What is special about the world around me? What can I grow? Caring for the environment and living things My community; special places Who can I be?	PSHE: Overall theme: How can I look after myself? My amazing body How am I growing and changing? Self –Care & being an Independent Iguana Health and wellbeing; good choices Who helps to take care of me?	PSHE: Overall theme: How can I be safe?  What is risk? Safety contexts; sun safety, road safety, water safety etc  Safety rules in my home and when I'm out and about  Personal safety and who can help me Stanger Danger  Transition
atio	Getting to know each other		Listening and Attention games		Rhyming / alliteration / Oral Segmenting and Blending	

Communicatio n and Language

Getting to know each other Listening and Concentrating games Sharing experiences and thoughts My Family, My Feelings

Listening and Attention games
Rhyming games
Extending Vocabulary

Rhyming / alliteration / Oral Segmenting and Blending
Listening and Attention games
Extending Vocabulary
Sharing experiences