Year 2 - adding and subtracting ones
Use jottings to help you solve each addition calculation. Look at the example below.
$13+5=18$
$\circ$
$\bullet$
$\bullet$
$\circ$
0
$12+4=$
$11+7=$
$15+5=$
$7+9=$
$19+5=$

$$
6+8=
$$

$23+6=$
$10+7=$
$7+7=$
$18+6=$
$14+5=$
$8+8=$

Use jottings to solve these subtraction calculations Look at the example below.
$16-5=11$
$\circ \phi$
$\phi \phi$
$\varnothing \phi$
$19-4=$
$8-6=$
$18-7=$
$17-3=$
$28-8=$
$37-5=$
$9-3=$
$17-4=$
$19-7=$
$17-5=$
$36-3=$
$48-5=$
$\left.\begin{array}{|l|l|}\hline \begin{array}{l}\text { Mr Mabbutt has } 54 \text { marbles. } \\ \text { He lends } 23 \text { of them to Miss } \\ \text { Wright. How many marbles } \\ \text { does Mr Mabbutt have left? }\end{array} & \begin{array}{l}\text { Miss Eckett baked 45 } \\ \text { cupcakes. She ate } 13 \text { of } \\ \text { them, so how many } \\ \text { cupcakes did she have left? }\end{array} \\ \hline \begin{array}{l}\text { Miss Hames bought } 24 \\ \text { lollipops and } 28 \text { chews. How } \\ \text { many sweets did she buy } \\ \text { altogether? }\end{array} & \begin{array}{l}\text { Miss Allen did } 78 \text { star jumps } \\ \text { in her daily challenge, but } \\ \text { then once she had rested } \\ \text { she did } 16 \text { more! How many } \\ \text { star jumps did Miss Allen do } \\ \text { altogether? }\end{array} \\ \hline \begin{array}{l}\text { There were 56 red cars and } \\ 32 \text { blues in the car park. How } \\ \text { many cars were there } \\ \text { altogether? }\end{array} & \begin{array}{l}\text { There are 67 cars in the car } \\ \text { park. } 36 \text { drive away. How } \\ \text { many cars are left in the car } \\ \text { park? }\end{array} \\ \hline \begin{array}{l}\text { Miss Eckett went to the } \\ \text { shops. She bought a bottle of } \\ \text { lemonade for 56p and a } \\ \text { banana for } 35 p . \text { How much } \\ \text { money did she spend } \\ \text { altogether? }\end{array} & \begin{array}{l}\text { Mr Mabbutt had 78p in his } \\ \text { piggy bank. He took out 45p } \\ \text { to buy a magazine. How } \\ \text { much money did he have left } \\ \text { in his piggy bank? }\end{array} \\ \hline \begin{array}{l}\text { Miss Hames knitted a scarf } \\ \text { that was 65cm long. Miss } \\ \text { added another 32cm. How } \\ \text { long was the scarf } \\ \text { altogether? }\end{array} & \begin{array}{l}\text { Miss Eckett measured a } \\ \text { piece of ribbon that was } \\ 98 c m ~ l o n g . ~ S h e ~ c u t ~ o f f ~ 66 c m . ~\end{array} \\ \text { How long was the piece of } \\ \text { ribbon that was left? }\end{array}\right\}$

## Christmas Story Sequencing

Christmas Story Sequencing

Cut these images out and stick them in the correct order onto the next page.


## Christmas Story Sequencing

Christmas Story Sequencing

|  |  |
| :---: | :---: |
| 1 | 2 |
| 3 | 4 |



## Christmas Story Sequencing

Cut these images out and stick them in the correct order onto the next page.


## Christmas Story Sequencing

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## Christmas Story Sequencing

| The angel told some shepherds that the son <br> of God had been born in Bethlehem. | Baby Jesus was born in the stable. | The shepherds and wise men went to see <br> baby Jesus in Bethlehem. |
| :--- | :--- | :--- |
| The Angel Gabriel visited Mary and told her <br> she was going to have a baby called Jesus. | Far away in the East, Three Wise Men saw a <br> bright star in the sky. | A kind innkeeper in Bethlehem let Mary and <br> Joseph stay in his stable for the night. |


| The angel told some shepherds that the son <br> of God had been born in Bethlehem. | Baby Jesus was born in the stable. | The shepherds and wise men went to see <br> baby Jesus in Bethlehem. |
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## Christmas Story Sequencing



## Christmas Story Sequencing - Answers



| The Angel Gabriel visited Mary and told <br> her she was going to have a baby called <br> Jesus. | A kind innkeeper in Bethlehem let Mary and <br> Joseph stay in his stable for the night. | Baby Jesus was born in the stable. |
| :--- | :--- | :--- |
| The angel told some shepherds that the son of <br> God had been born in Bethlehem. | Far away in the East, Three Wise Men saw a <br> bright star in the sky. | The shepherds and wise men went to see baby <br> Jesus in Bethlehem. |


| I believe that .... | I believe I am special because .... |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
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|  |  |
|  |  |
| I think that my parents believe I am ..... | Others believe ...... |
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| $\begin{aligned} & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |



| yel | rage |
| :---: | :---: |
| $p^{p l a n t}$ | blịg |



## Old Toys

## New Toys



## Old Toys



## New Toys


skateboard

## Believing

Complete the statements by writing 'believe' or 'do not believe' in the gaps.

Explain your answer.

| Statement | Reason |
| :---: | :---: |
| 1. $\qquad$ ghosts. |  |
| I ............................ that there is life on other planets. |  |
| I ........................ |  |
| 1. God. |  |
| I ...........................that animals have rights. |  |
| 1. $\qquad$ in the tooth fairy. |  |
| I ................................. that animals can talk. |  |
| 1 . in guardian angels. |  |
| $\qquad$ some people are magic. |  |

Handwriting Sample
and sticking it to your project - fold your sampler and store it inside.
 The quick brown fox jumper over the lazy dogs.
 $4+4 t-2 y=$




Name:

| Word | R | W | Word | R | W | Word | R | W |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| said |  |  | she |  |  | ask |  |  |
| says |  |  | we |  |  | friend |  |  |
| are |  |  | no |  |  | school |  |  |
| were |  |  | go |  |  | put |  |  |
| was |  |  | so |  |  | push |  |  |
| is |  |  | by |  |  | pull |  |  |
| his |  |  | my |  |  | full |  |  |
| has |  |  | here |  |  | house |  |  |
| I |  |  | there |  |  | our |  |  |

Name:

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## Year 2 Common Exception Words

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| after | class | floor | most | pretty |
| again | climb | gold | move | prove |
| any | clothes | grass | Mr | should |
| bath | could | great | Mrs | steak |
| beautiful | cold | half | old | sugar |
| because | door | hold | only | sure |
| behind | even | hour | parents | told |
| both | every | improve | pass | water |
| break | everybody | kind | past | whole |
| busy | eye | last | path | who |
| child | fast | many | people | wild |
| children | father | mind | plant | would |
| Christmas | find | money | poor |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## Year 2 Addition - adding multiples of 10.

Children to show 2 methods to work it out, jottings and empty number lines. The first one is done for you! $24+30=54$

$45+30=$
$52+40=$
$33+20=$
$67+30=$

## Year 2 addition - adding 11.

Children to show 2 methods to work it out, jottings and empty number lines. The first one is done for you!

$67+11=$
$52+11=$
$85+11=$
$34+11=$

## Year 2 addition - adding 21.

Children to show 2 methods to work it out, jottings and empty number lines. The first one is done for you!
$23+21=44$

- ${ }^{\circ}$

$55+21=$
$67+21=$
$78+21=$
$36+21=$


## Year 2 addition - adding any 2-digit numbers.

Children to show 2 methods to work it out, jottings and empty number lines. The first one is done for you!


Remember to always start with the greatest number!

$54+23=$
$65+22=$
$15+44=$
$23+45=$
$71+18=$

## Year 2 addition -2 adding any 2-digit numbers

Can you solve the following calculations using the method below?
$39+24=63$
$30+20=50$
$9+4=13$
$50+13=63$
$57+24=$
$49+33=$
$66+39=$
$78+15=$
$45+19=$

## Year 2 subtraction - subtracting multiples of 10.

Children to show 2 methods to work it out, jottings and empty number lines. The first one is done for you!
$54-20=34$

$-10 \quad-10$

$67-40=$
$95-40=$
$98-50=$
$57-30=$

## Year 2 subtraction - subtracting 11.

Children to show 2 methods to work it out, jottings and empty number lines. The first one is done for you!


56-11 =

78-11=

62-11 =

99-11 =

## Year 2 subtraction - subtracting 21.

Children to show 2 methods to work it out, jottings and empty number lines. The first one is done for you!


64-21 =

85-21 =

76-21 =

92-21=

## Year 2 subtraction - Subtracting any 2-digit number

Children to show 2 methods to work it out, jottings and empty number lines. The first one is done for you!

$75-23=$
$68-45=$
$59-36=$
$76-33=$
$54-12=$
$65-22=$
$87-56=$
$96-42=$
$44-13=$

