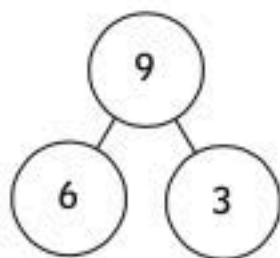
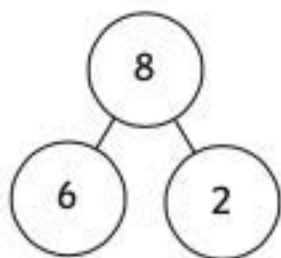


Addition and Subtraction Fact Families to 10

For each set of numbers, write four different addition and subtraction facts.



$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

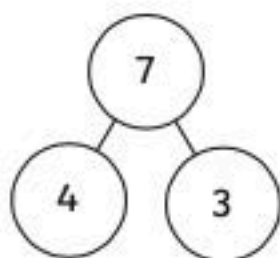
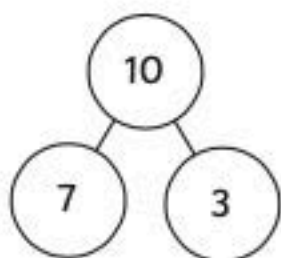
$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$



$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

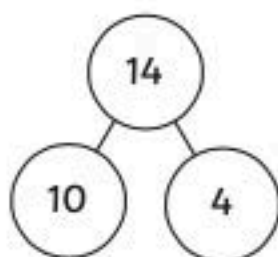
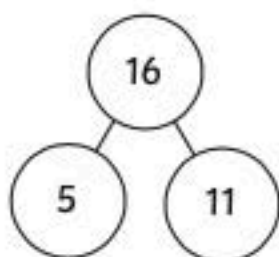
$$\square - \square = \square$$

$$\square - \square = \square$$

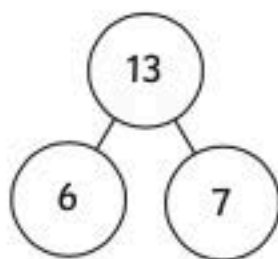
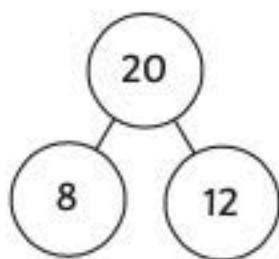
$$\square - \square = \square$$

Addition and Subtraction Fact Families to 20

For each set of numbers, write four different addition and subtraction facts.



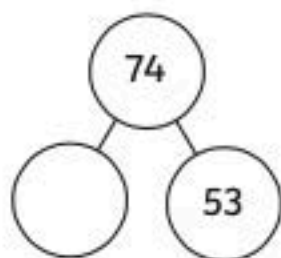
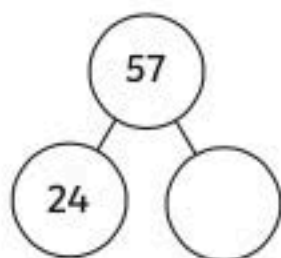
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Addition and Subtraction Fact Families to 100

For each set of numbers, write four different addition and subtraction facts.



$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

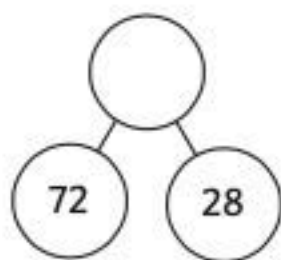
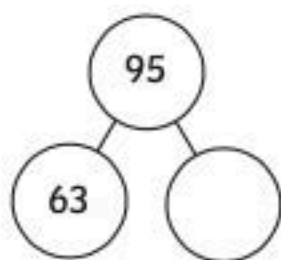
$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$



$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

Addition and Subtraction Fact Families to 10

For each set of numbers, write four different addition and subtraction facts.

8	
6	2

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

9	
3	6

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

10	
7	3

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

7	
4	3

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

Addition and Subtraction Fact Families to 20

For each set of numbers, write four different addition and subtraction facts.

16	
5	11

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

14	
10	4

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

20	
8	12

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

13	
6	7

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

Addition and Subtraction Fact Families to 100

For each set of numbers, write four different addition and subtraction facts.

57	
24	

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

74	
	53

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

95	
63	

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

72	28

$$\square + \square = \square$$

$$\square + \square = \square$$

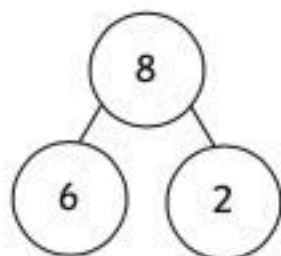
$$\square - \square = \square$$

$$\square - \square = \square$$

Addition and Subtraction

Fact Families to 10 - Answers

For each set of numbers, write four different addition and subtraction facts.

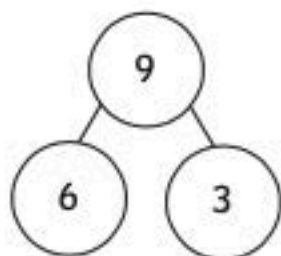


$$\boxed{6} + \boxed{2} = \boxed{8}$$

$$\boxed{2} + \boxed{6} = \boxed{8}$$

$$\boxed{8} - \boxed{6} = \boxed{2}$$

$$\boxed{8} - \boxed{2} = \boxed{6}$$

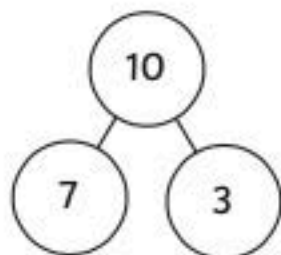


$$\boxed{6} + \boxed{3} = \boxed{9}$$

$$\boxed{3} + \boxed{6} = \boxed{9}$$

$$\boxed{9} - \boxed{3} = \boxed{6}$$

$$\boxed{9} - \boxed{6} = \boxed{3}$$

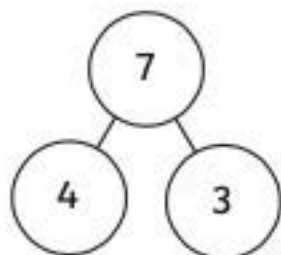


$$\boxed{7} + \boxed{3} = \boxed{10}$$

$$\boxed{3} + \boxed{7} = \boxed{10}$$

$$\boxed{10} - \boxed{7} = \boxed{3}$$

$$\boxed{10} - \boxed{3} = \boxed{7}$$



$$\boxed{4} + \boxed{3} = \boxed{7}$$

$$\boxed{3} + \boxed{4} = \boxed{7}$$

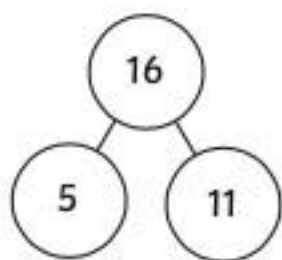
$$\boxed{7} - \boxed{3} = \boxed{4}$$

$$\boxed{7} - \boxed{4} = \boxed{3}$$

Addition and Subtraction

Fact Families to 20 - Answers

For each set of numbers, write four different addition and subtraction facts.

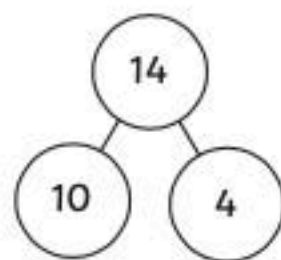


$$\boxed{5} + \boxed{11} = \boxed{16}$$

$$\boxed{11} + \boxed{5} = \boxed{16}$$

$$\boxed{16} - \boxed{5} = \boxed{11}$$

$$\boxed{16} - \boxed{11} = \boxed{5}$$

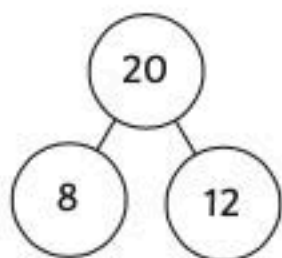


$$\boxed{10} + \boxed{4} = \boxed{14}$$

$$\boxed{4} + \boxed{10} = \boxed{14}$$

$$\boxed{14} - \boxed{4} = \boxed{10}$$

$$\boxed{14} - \boxed{10} = \boxed{4}$$

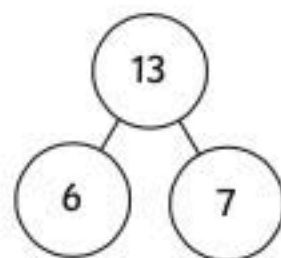


$$\boxed{8} + \boxed{12} = \boxed{20}$$

$$\boxed{12} + \boxed{8} = \boxed{20}$$

$$\boxed{20} - \boxed{8} = \boxed{12}$$

$$\boxed{20} - \boxed{12} = \boxed{8}$$



$$\boxed{6} + \boxed{7} = \boxed{13}$$

$$\boxed{7} + \boxed{6} = \boxed{13}$$

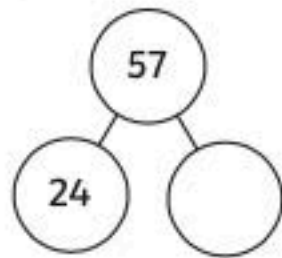
$$\boxed{13} - \boxed{6} = \boxed{7}$$

$$\boxed{13} - \boxed{7} = \boxed{6}$$

Addition and Subtraction

Fact Families to 100 - Answers

For each set of numbers, write four different addition and subtraction facts.

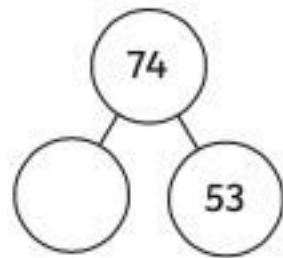


$$\boxed{24} + \boxed{33} = \boxed{57}$$

$$\boxed{33} + \boxed{24} = \boxed{57}$$

$$\boxed{57} - \boxed{24} = \boxed{33}$$

$$\boxed{57} - \boxed{33} = \boxed{24}$$

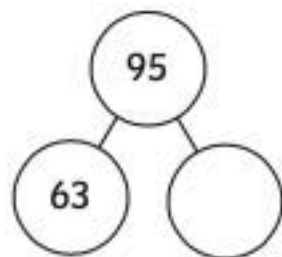


$$\boxed{21} + \boxed{53} = \boxed{74}$$

$$\boxed{21} + \boxed{53} = \boxed{74}$$

$$\boxed{74} - \boxed{21} = \boxed{53}$$

$$\boxed{74} - \boxed{52} = \boxed{21}$$

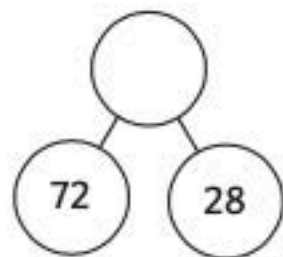


$$\boxed{63} + \boxed{32} = \boxed{95}$$

$$\boxed{32} + \boxed{62} = \boxed{95}$$

$$\boxed{95} - \boxed{63} = \boxed{32}$$

$$\boxed{95} - \boxed{32} = \boxed{63}$$



$$\boxed{72} + \boxed{28} = \boxed{100}$$

$$\boxed{28} + \boxed{72} = \boxed{100}$$

$$\boxed{100} - \boxed{72} = \boxed{28}$$

$$\boxed{100} - \boxed{28} = \boxed{72}$$

Addition and Subtraction

Fact Families to 10 - Answers

For each set of numbers, write four different addition and subtraction facts.

8	
6	2

$$\boxed{6} + \boxed{2} = \boxed{8}$$

$$\boxed{2} + \boxed{6} = \boxed{8}$$

$$\boxed{8} - \boxed{6} = \boxed{2}$$

$$\boxed{8} - \boxed{2} = \boxed{6}$$

9	
3	6

$$\boxed{6} + \boxed{3} = \boxed{9}$$

$$\boxed{3} + \boxed{6} = \boxed{9}$$

$$\boxed{9} - \boxed{3} = \boxed{6}$$

$$\boxed{9} - \boxed{6} = \boxed{3}$$

10	
7	3

$$\boxed{7} + \boxed{3} = \boxed{10}$$

$$\boxed{3} + \boxed{7} = \boxed{10}$$

$$\boxed{10} - \boxed{7} = \boxed{3}$$

$$\boxed{10} - \boxed{3} = \boxed{7}$$

7	
4	3

$$\boxed{4} + \boxed{3} = \boxed{7}$$

$$\boxed{3} + \boxed{4} = \boxed{7}$$

$$\boxed{7} - \boxed{3} = \boxed{4}$$

$$\boxed{7} - \boxed{4} = \boxed{3}$$

Addition and Subtraction

Fact Families to 20 - Answers

For each set of numbers, write four different addition and subtraction facts.

16	
5	11

$$\boxed{5} + \boxed{11} = \boxed{16}$$

$$\boxed{11} + \boxed{5} = \boxed{16}$$

$$\boxed{16} - \boxed{5} = \boxed{11}$$

$$\boxed{16} - \boxed{11} = \boxed{5}$$

14	
10	4

$$\boxed{10} + \boxed{4} = \boxed{14}$$

$$\boxed{4} + \boxed{10} = \boxed{14}$$

$$\boxed{14} - \boxed{4} = \boxed{10}$$

$$\boxed{14} - \boxed{10} = \boxed{4}$$

20	
8	12

$$\boxed{8} + \boxed{12} = \boxed{20}$$

$$\boxed{12} + \boxed{8} = \boxed{20}$$

$$\boxed{20} - \boxed{8} = \boxed{12}$$

$$\boxed{20} - \boxed{12} = \boxed{8}$$

13	
6	7

$$\boxed{6} + \boxed{7} = \boxed{13}$$

$$\boxed{7} + \boxed{6} = \boxed{13}$$

$$\boxed{13} - \boxed{6} = \boxed{7}$$

$$\boxed{13} - \boxed{7} = \boxed{6}$$

Addition and Subtraction

Fact Families to 100 - Answers

For each set of numbers, write four different addition and subtraction facts.

57	
24	

$$\boxed{24} + \boxed{33} = \boxed{57}$$

$$\boxed{33} + \boxed{24} = \boxed{57}$$

$$\boxed{57} - \boxed{24} = \boxed{33}$$

$$\boxed{57} - \boxed{33} = \boxed{24}$$

74	
	53

$$\boxed{21} + \boxed{53} = \boxed{74}$$

$$\boxed{53} + \boxed{21} = \boxed{74}$$

$$\boxed{74} - \boxed{21} = \boxed{53}$$

$$\boxed{74} - \boxed{53} = \boxed{21}$$

95	
63	

$$\boxed{63} + \boxed{32} = \boxed{95}$$

$$\boxed{32} + \boxed{63} = \boxed{95}$$

$$\boxed{95} - \boxed{63} = \boxed{32}$$

$$\boxed{95} - \boxed{32} = \boxed{63}$$

72	28

$$\boxed{72} + \boxed{28} = \boxed{100}$$

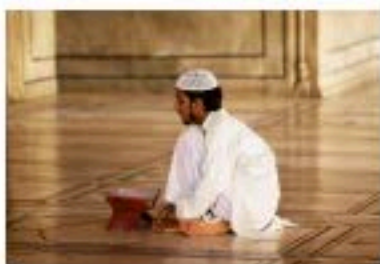
$$\boxed{28} + \boxed{72} = \boxed{100}$$

$$\boxed{100} - \boxed{72} = \boxed{28}$$

$$\boxed{100} - \boxed{28} = \boxed{72}$$

Muslim Artefacts

Match the correct word(s) to each artefact.



The Qur'an	Prayer mats
Prayer beads	Prayer cap
Rehal	Ka'bah
Islamic decorations	

Muslim Artefacts

Match the correct word(s) to each artefact and add some more facts about it e.g. what it is, why it is important or what it is used for.



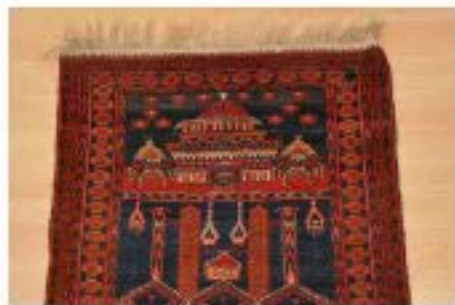
Name: _____

Facts: _____



Name: _____

Facts: _____



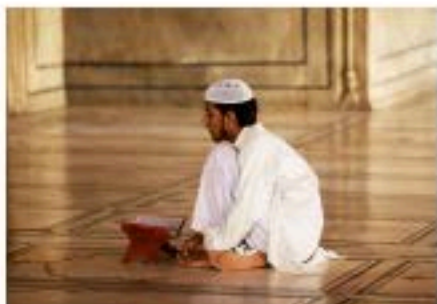
Name: _____

Facts: _____



Name: _____

Facts: _____



Name: _____

Facts: _____



Name: _____

Facts: _____



Name: _____

Facts: _____

These words will help:

The Qur'an	Prayer mats	Prayer beads	Prayer cap
Rehal	Ka'bah	Islamic decorations	

Muslim Artefacts

Match the correct word(s) to each artefact and add some more facts about it e.g. what it is, why it is important or what it is used for.



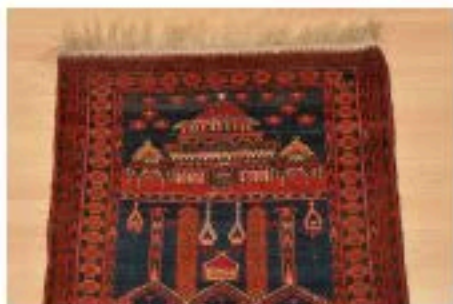
Name: _____

Facts: _____



Name: _____

Facts: _____



Name: _____

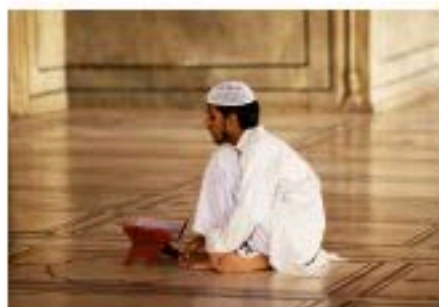
Facts: _____



Name: _____

Facts: _____

Muslim Artefacts



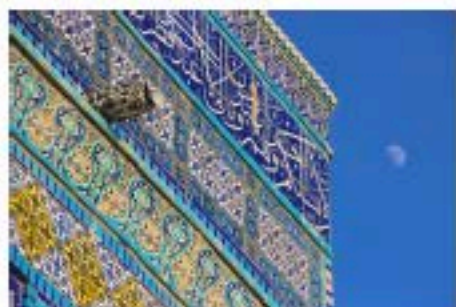
Name: _____

Facts: _____



Name: _____

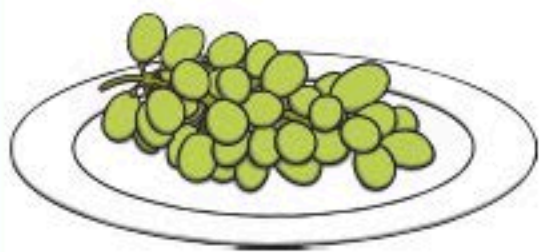
Facts: _____



Name: _____

Facts: _____

Phase 5 Split Digraphs Pictures and Captions Matching Worksheet



Jake leaned his
spade against the
gate and rested in
the shade.



Is it safe to cross
with an ape?



Kate saw the
plate and said,
"I hate grapes!"



It was too late! The
crate of dates had
spilled everywhere!

Phase 5 Split Digraphs Pictures and Captions Matching Worksheet



This evening,
we are having a
Chinese meal.



It is a Japanese
theme so come
dressed up!



The athlete
takes part in
extreme sports.



Pete must complete
his work before Eve!

Phase 5 Split Digraphs Pictures and Captions Matching Worksheet



The kite was stuck
on the spike of a tree
for a while.



“It’s time to get
your prize!” smiled
Mrs Grimes.



Do you remember
the time we had a
bike ride?



The bride saw all
of her family inside
the church.

Phase 5 Split Digraphs Pictures and Captions Matching Worksheet



Mr Jones grabbed the notepad as he spoke on his phone.



I hope you aren't home alone!



The King on his throne was shown to people across the globe.



Something has poked a hole in my cone!

Phase 5 Split Digraphs Pictures and Captions Matching Worksheet



That log flume has
rules to follow!



The flute played a
sweet tune.



The tube of cubes
was snapped by the
rude girl.



Don't prune the
flowers in June!

Phase 5 Split Digraphs Pictures and Captions Matching Worksheet



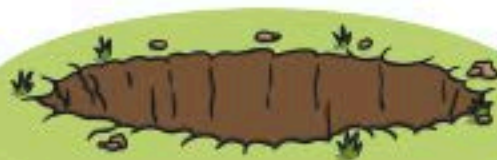
Can you make up a
tune alone?



The girl froze. Oh,
what a wide hole!



The hot flames
flickered and
made shapes.



Did you invite Jade
to play skipping
rope games?

Art

Learning Intention: To be able to draw features of a face.

Ask your child to have look at the human features on a face. Where abouts are the eyes, nose, lips, ears - how can you divide the face up to ensure features are sitting in the correct place?

Either:

Take a photo of their face, print it and then cut it in half down the middle of the nose. In pencil the children draw the other half of the face trying hard to match the features and make them look symmetrical.

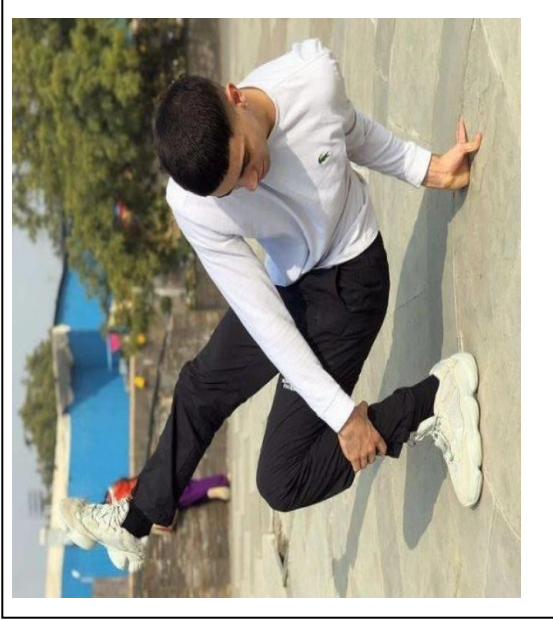
Or

Ask your child to use a mirror to look at their face and features and have a go at drawing their face. Ask them to think about their initial face shape, filling the page and where abouts on their face, each of their feature are.

When your child has finished their art work ask them what parts they liked and what parts they found the hardest.

Concept Map

Who is he?

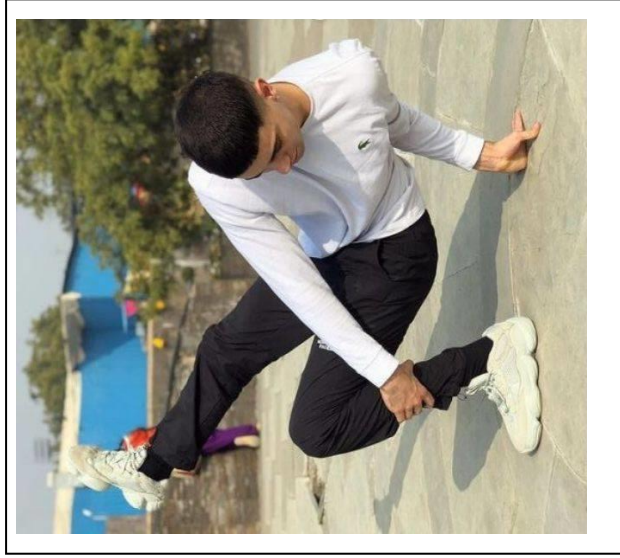


Kid Karam

Why is he famous?

Concept Map

Who is he?



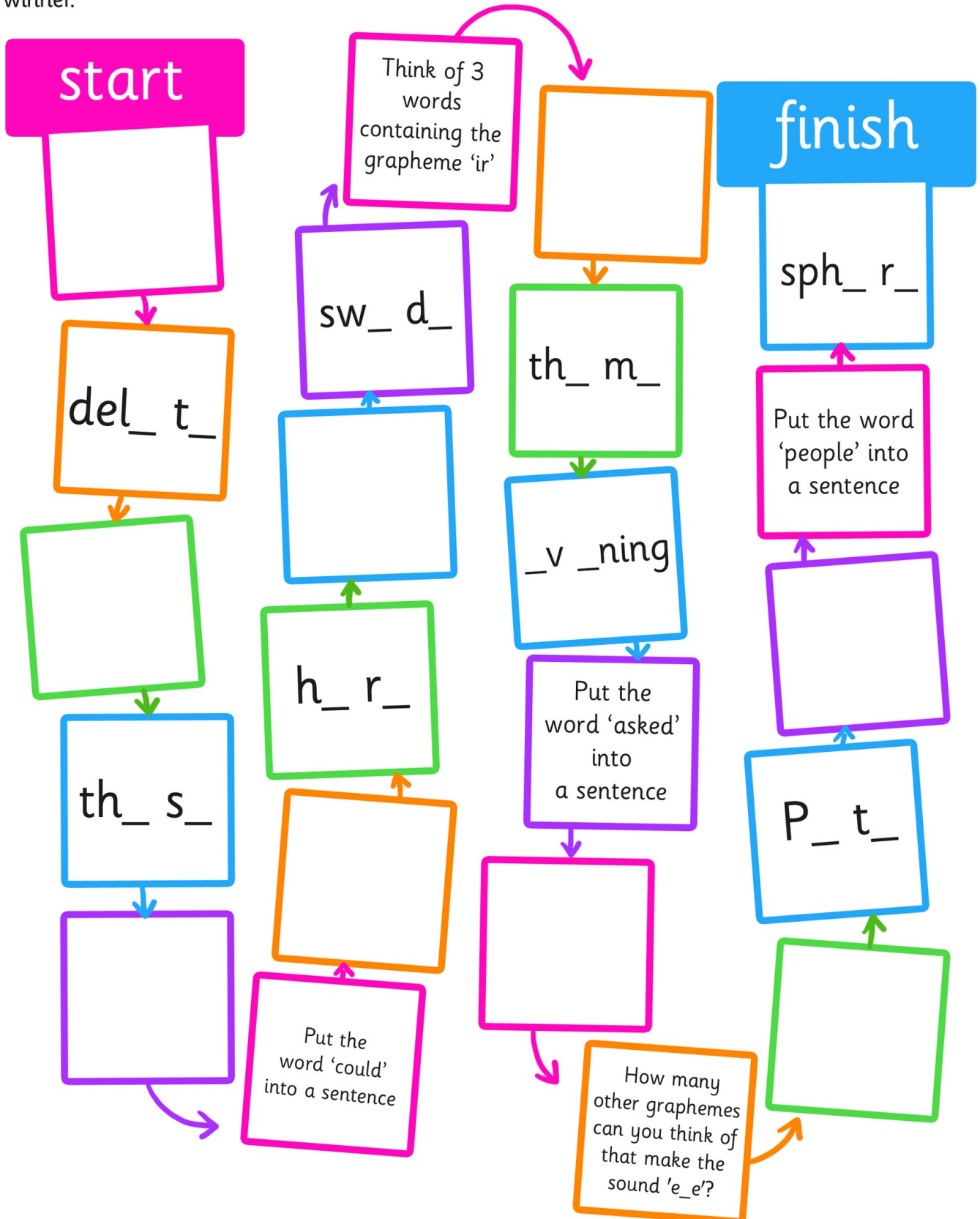
Kid Karam

How did he start?

Why is he famous?

'e_e' Spelling Game

Instructions: A game for 2 players. Each player takes it in turn to roll a dice. If a player lands on a 'missing letters' square, they must copy the word onto a whiteboard, filling in the split e_e grapheme, and reading the word to their partner. If a player lands on a sentence square, they must either write or say the sentence to their partner before moving on. The player who reaches the 'FINISH' first is the winner.



28th June 2021 - I can improve my VIPERS skills.



What I know...

What I think I know...

29th June 2021 - I can improve my VIPERS skills.

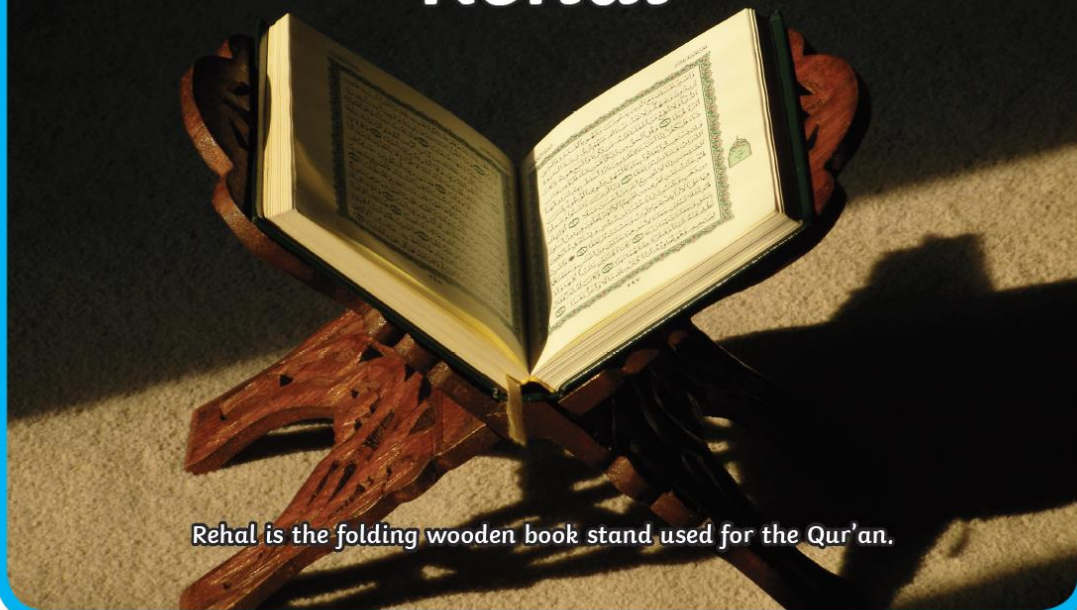


The Qur'an



The Qur'an is the Muslim holy book, written in Arabic. Muslims treat this sacred text with great respect.

Rehal



Rehal is the folding wooden book stand used for the Qur'an.

Photo courtesy of (Zaid Al Balushi @flickr.com) - granted under creative commons licence

Prayer Mats

Prayer mats give Muslims a clean place to pray and are laid to face towards the Ka'bah in Mecca.

Photo courtesy of (Clan4 @commons.wikimedia.org) - granted under creative commons licence

Prayer Beads

Prayer beads are sometimes used by Muslims to count prayers or phrases used during worship.

Photo courtesy of (James Gordon @commons.wikimedia.org) - granted under creative commons licence

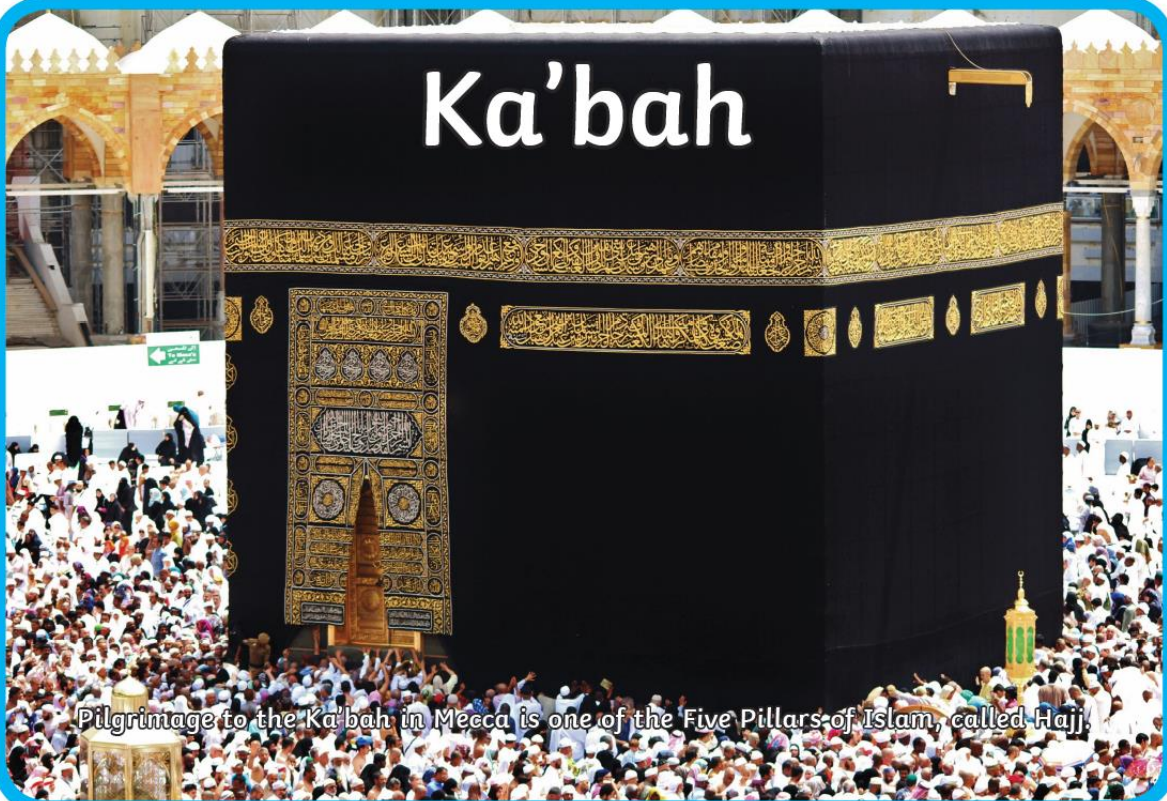
Prayer Cap



A prayer cap or taqiyah can be worn by Muslim males whilst praying.

Photo courtesy of Ilona De Merth @flickr.com - granted under creative commons licence

Ka'bah



Pilgrimage to the Ka'bah in Mecca is one of the Five Pillars of Islam, called Hajj.

Islamic Decorations



Geometric patterns and calligraphy are commonly used in decorating mosques.

Photo courtesy of محمد توفيق العنبرية (@commons.wikimedia.org) - granted under creative commons license

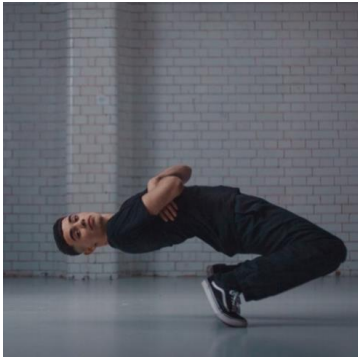
Karam Singh was born and raised in Derby and was brought up in Normanton. He is 22 years old but it was at aged 7 year old he saw the dance crew 'Trinity Warriors' performing, he loved watching the breakdancing and asked if he could join. They said he needed to be 8 years old so after his 8th birthday he joined.


B-Boy Foggy from Trinity Warriors looked after Karam and helped him develop his breakdancing, he also gave Karam his breaking name 'Kid Karam.' Karam has also been inspired by B-Boy Mouse who was one of the greatest break dancers in the world at the time that Kid Karam was an up and coming breakdancer. His ambition was to be as good as B-Boy Mouse.

Kid Karam has achieved so much in break dancing and a few of his most recent achievements include: winning the 2019 UK B-Boy Championships solo competition, the world B-Boy Classics 2v2 competition and also winning the 2020 Redbull BC One Cypher UK. Another big achievement is being given a cemented star with his name on in the centre of Derby for all his break dancing achievements.

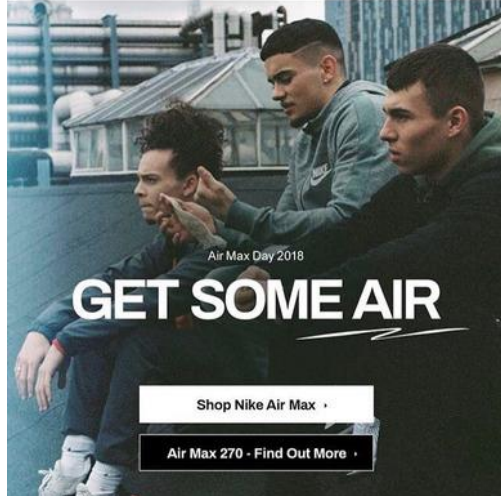
Karam has danced with quite a few crews including: Trinity Warriors, Smac19 and Yangsterz crews. As part of his dancing and judging, he has travelled to many places all over the world including America and Asian.

Karam has also used his dancing to perform for fashion campaigns, modelling and TV.



FOOTASYLUM 

MENS WOMENS KIDS SALE



Air Max Day 2018

GET SOME AIR

[Shop Nike Air Max](#)

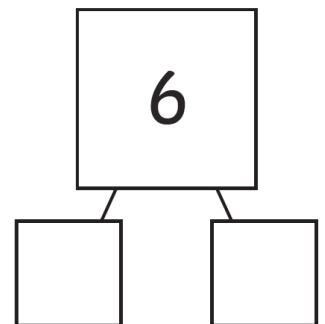
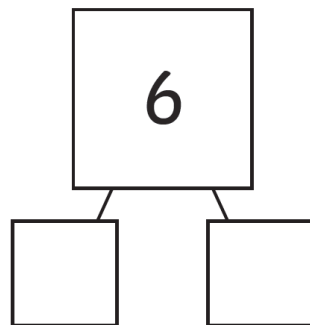
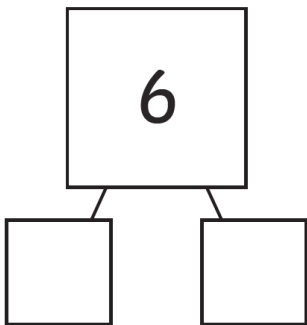
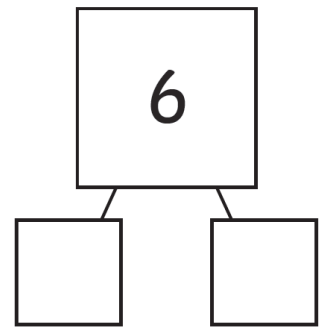
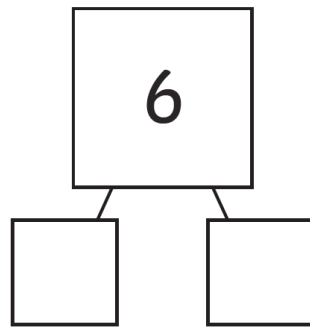
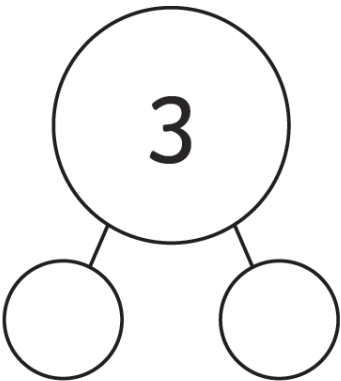
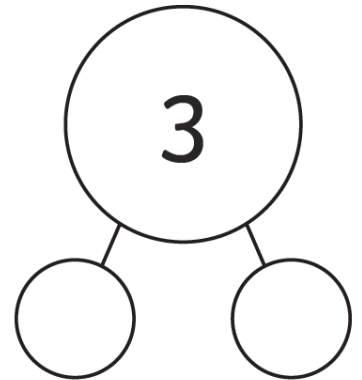
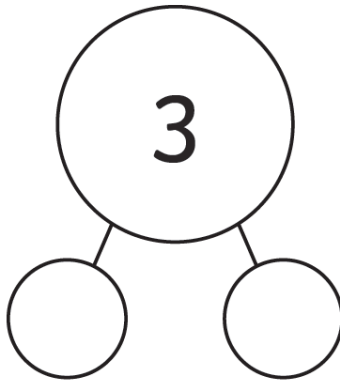
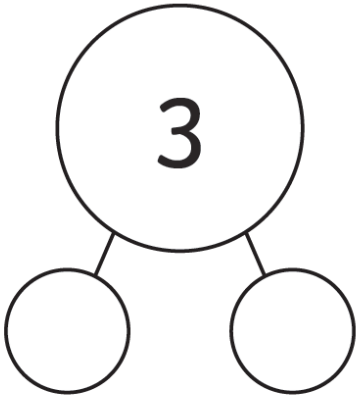
[Air Max 270 - Find Out More](#)

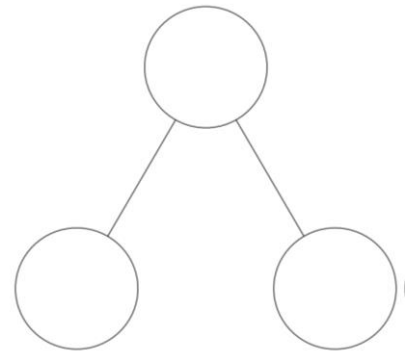
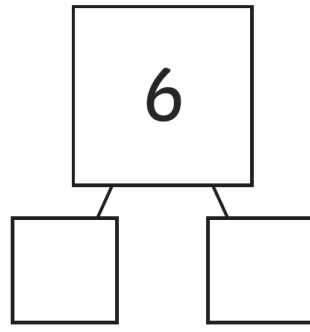
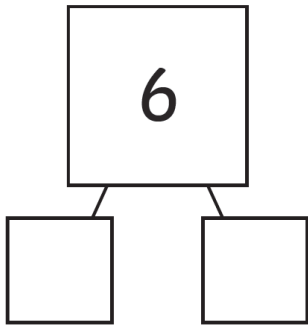


Number bonds within 10

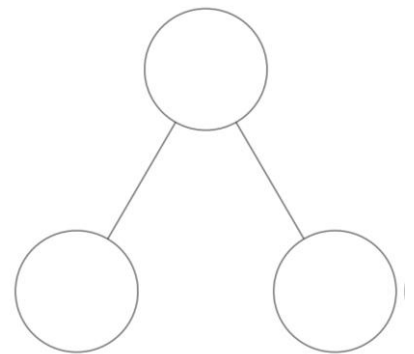
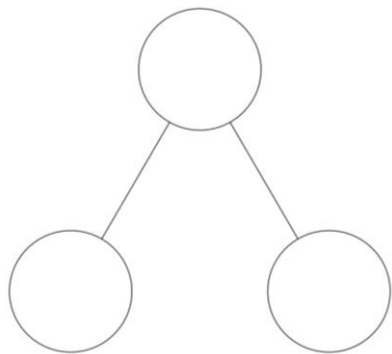
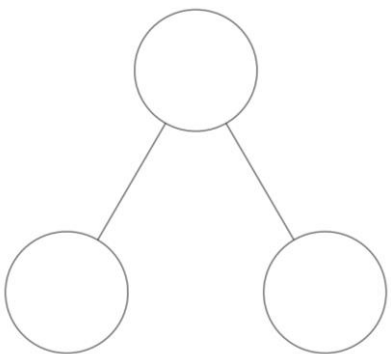
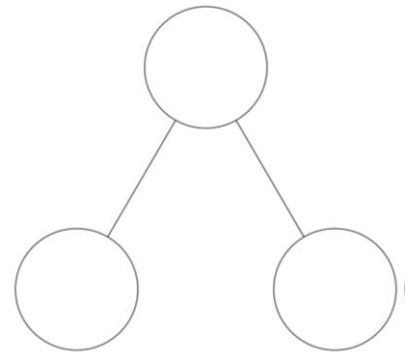
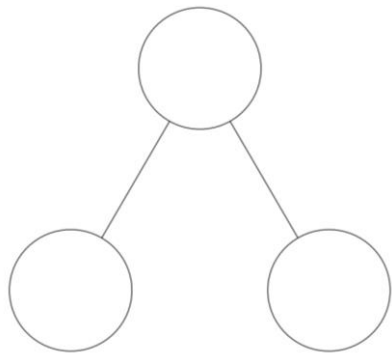
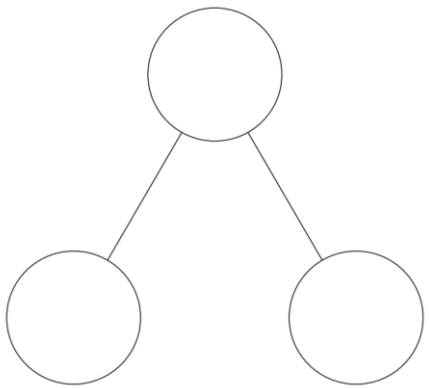
Learning Intention: I know my addition and subtraction facts for numbers within 10.

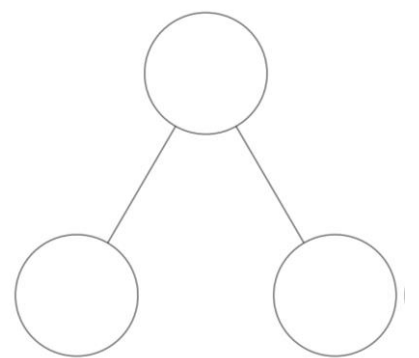
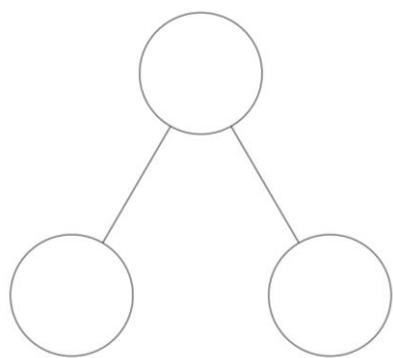
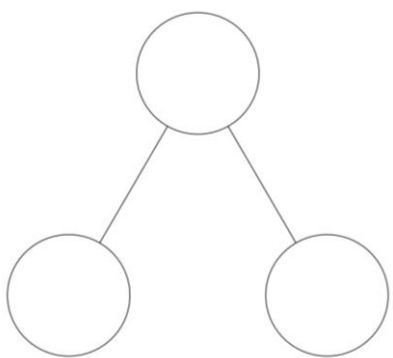
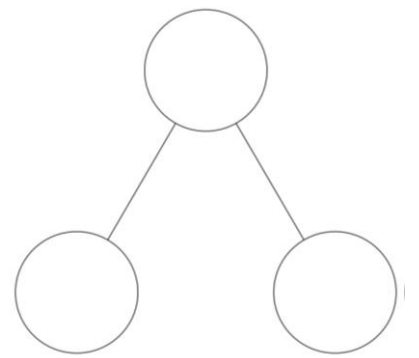
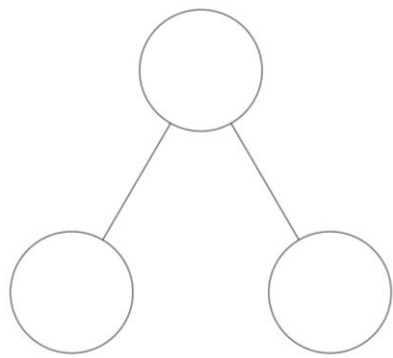
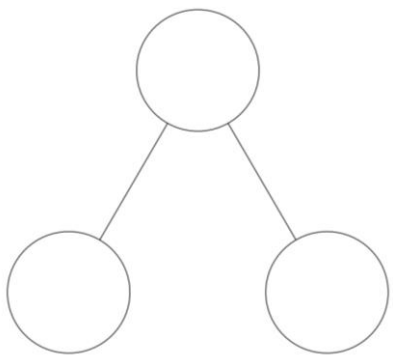
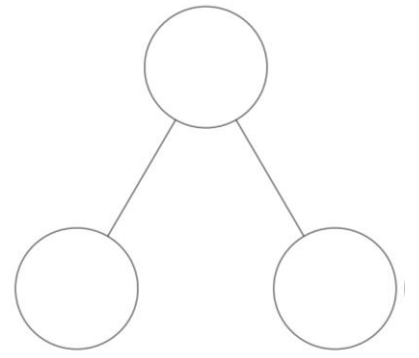
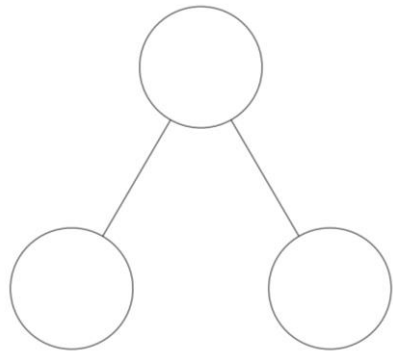
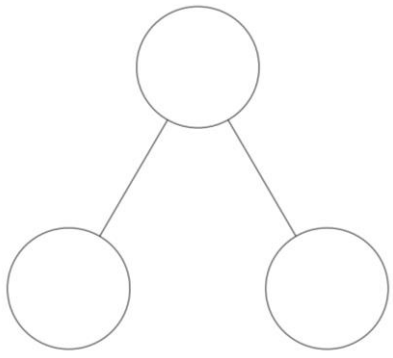
Fill in the part whole model and write the four number facts – two addition and two subtraction below.

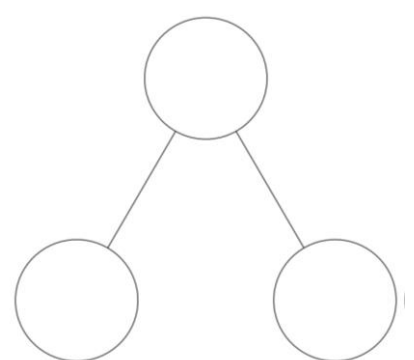
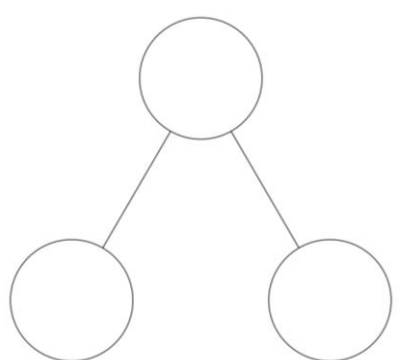
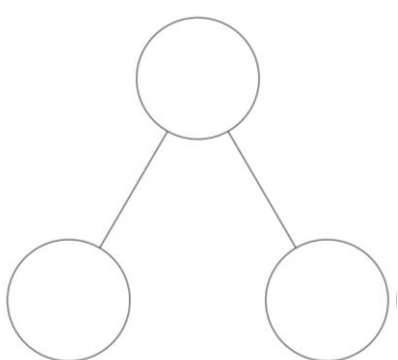
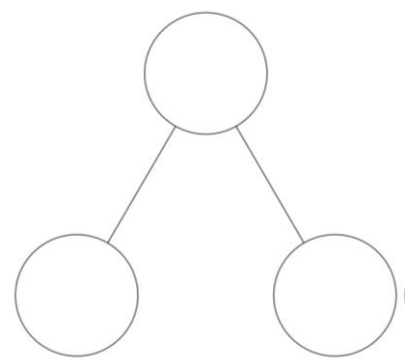
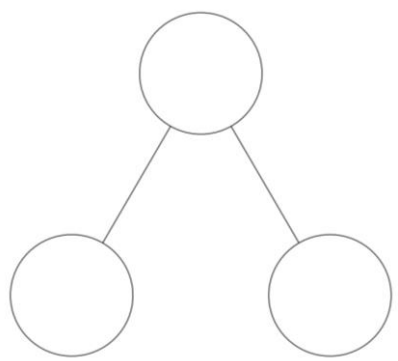
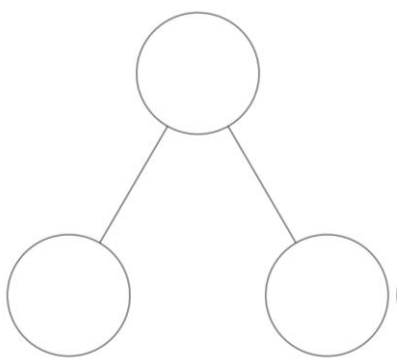
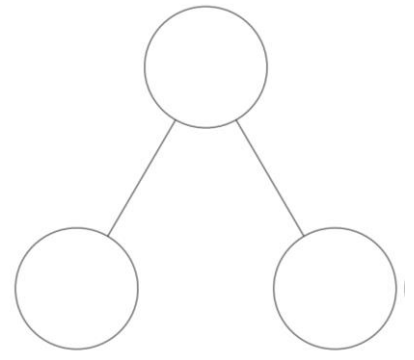
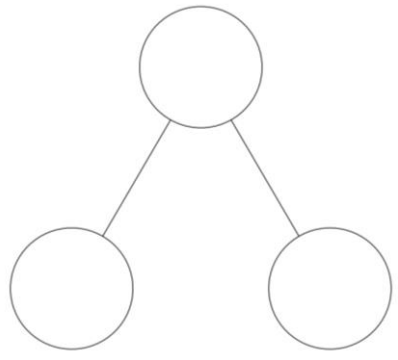
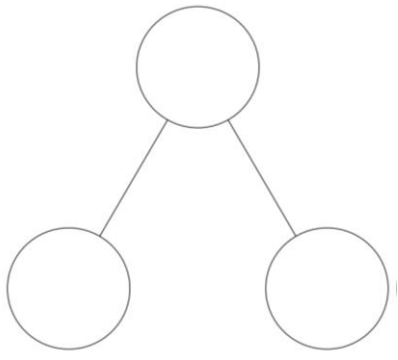




Can you create your own part whole models with the number facts to go with them?







Phase 5 Real and Nonsense Words for e-e

There are many different words spelt with 'e-e'.

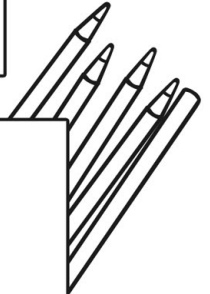
Can you spot which words are real and which are nonsense below?






Fill in your key with a different colour for real words and nonsense words then colour in the correct boxes below.

Key

Real Words <input type="checkbox"/>	Nonsense Words <input type="checkbox"/>
-------------------------------------	---

delete	these	pede	geme
flene	sleme	complete	swede
theme	vlede	evening	splete
flebe	kete	Pete	concrete
	extreme	drepe	



	cube	perfume	huge	use	tune
	tube	use	cube	perfume	huge
	perfume	cube	huge	use	tune
	huge	use	tube	tune	cube
	tune	tube	perfume	cube	huge
	perfume	huge	tune	use	tube

Phonics – Split Digraph e-e

1) Colour by phoneme – Real and Nonsense word sheet.

2) Create flashcards for the words on this sheet and remember to sound button them. Make sure you draw an alien if it is a nonsense word!

3) Choose 6 of the words and write a short paragraph which makes sense. Remember to include:

Capital letters, full stops, spaces. You may also want to try to include conjunctions (and, but, because) and also adjectives (describing words), to make your writing more interesting.

RE

Who is important to Muslims?

Following on from our last lesson which looked at who / what is important to you.

This week we are introducing the faith of Islam and looking at who and what is important to a Muslim person.

Start by discussing any leaders your child knows. This might be someone from school or a group they attend or they could think about who leads the country we live in.

Explain that Muslims believe in one God called Allah. They never make any drawings of Allah but use a special form of writing, calligraphy - in order to write his name.

Explain that Prophet Muhammed (Peace Be Upon Him) is the special leader in Islam who taught the Muslim people how to follow God over 1400years ago. The Prophet Muhammed (PBUH) was so special that when people say his name they then say 'Peace Be Upon Him', as a mark of respect, this is also written after his name too.

What is important to a Muslim?

Look at the pictures and descriptions about different artefacts and then have a go at completing one of the sheets (whichever is best suited to your child's reading / writing ability).



Name: _____

Today I got _____ out of _____!

Year 1 Spellings - To be tested on 1.7.21

globe							
throne							
amuse							
fortune							
include							
envelope							
refuse							
were							



Name: _____

Today I got _____ out of _____!

Year 1 Spellings - To be tested on 1.7.21

home					
mute					
globe					
compose					
volume					
were					

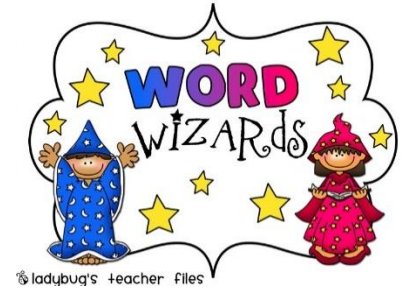


Name: _____

Today I got _____ out of _____!

Year 1 Spellings - To be tested on 1.7.21

mute					
cute					
bone					
home					
was					



Word of the day

'artefact'

An artefact is an object made by a human that may have historical or cultural interest.

Can you draw and name 4 artefacts.

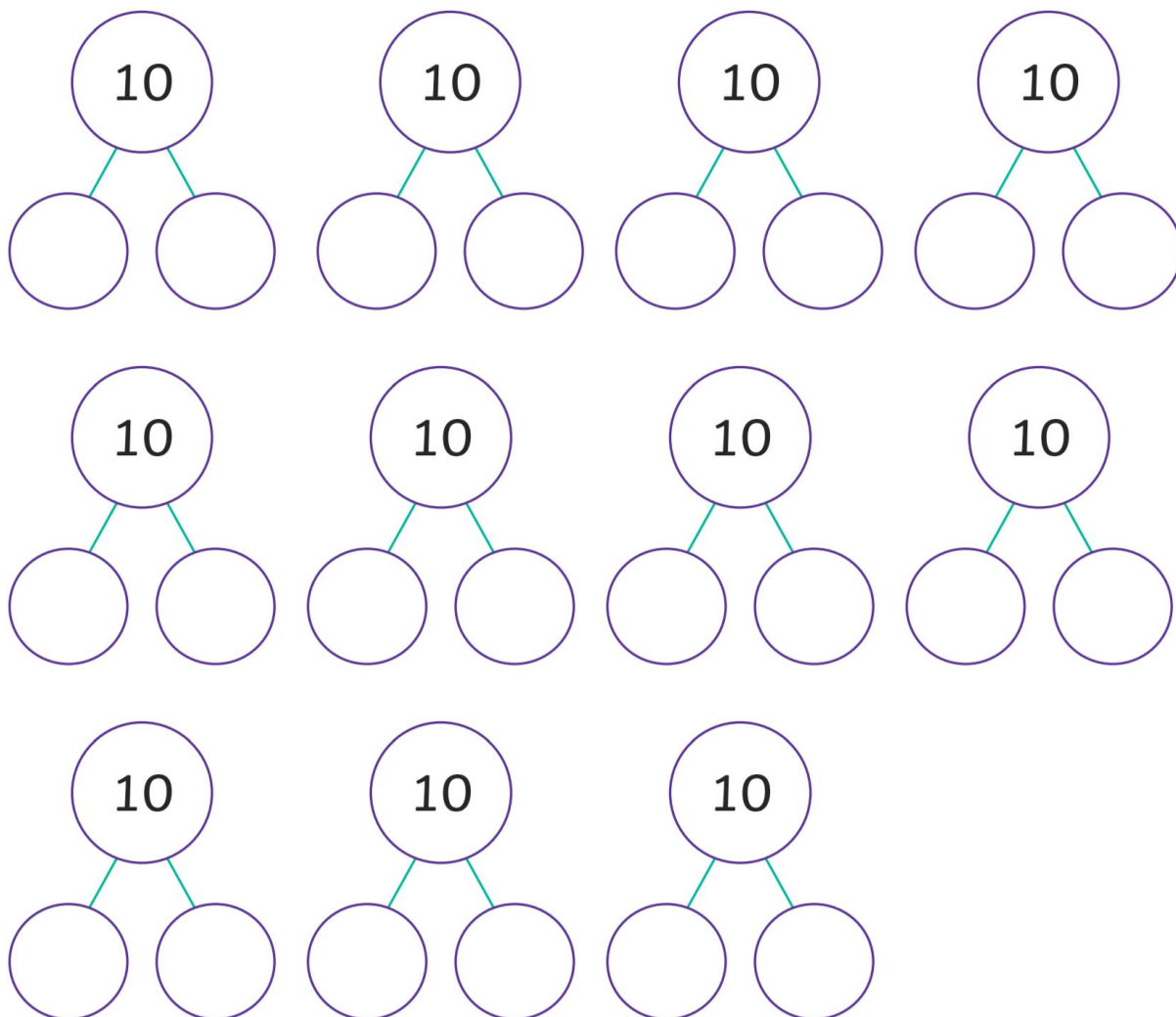


Word of the day

'number bond'

Number bonds show how numbers are split or combined. This can be done through the 'part, part, whole' model.

Can you show all the number bonds to 10?



Now for each one write the 4 calculations to show the number bonds e.g. $0+10=10$, $10+0=10$, $10-0=10$, $10-10=0$ There should be two addition and two subtraction sums for each one!

Year 1 Home Learning Timetable - Week 4

	Phonics	Morning Lesson	Word of the Day	Topic Work	Story Time
Monday	e-e	English Concept map about Kid Karam		History Has Derby got talent? Portrait of Florence Nightingale Retrieve	Story Time with Miss Day
Tuesday	e-e	English Writing report on Kid Karam	Number bond	History Has Derby got talent? Portrait of Florence Nightingale Inference skills	
Wednesday	Revision of Splits	RE Recognising different Muslim artefacts and know the name of their God		Art Drawing a portrait of themselves	Story Time with Miss Day
Thursday	Spelling Test	Maths	artefact	Golden Time	
Friday		INSET DAY		INSET DAY	