

Primary PE and Sport Premium Funding

Alvaston Infant and Nursery School – 2022 - 2023

Key achievements to date: (2022-2023)

- We have formed strong links with external companies e.g. ActiveDerbyshire, Premier, Derby County Community Trust. This has allowed us to keep up to date with new initiatives and access maximum funding. E.g. funded outdoor puddle suits, club opportunities for the children.
- Our school has kept physical education as a priority, even more so during the COVID pandemic and after. This led to children being more aware of how to lead a healthy lifestyle. It also led to an increase of fitness and stamina, especially for the children who were identified as being 'at risk' of obesity. GL worked with children across the school to intervene if they were at risk of being overweight.
- Participated in Festival of Dance and Gymnastics Competition whereby 100% of children said they had enjoyed their experience and would happily take part in this again.
- Implemented an enrichment timetable for the children to access. This included a wide variety of different clubs that drew upon strengths of ALL children in the school e.g. cooking club, art club, archery. We had fantastic feedback from parents regarding these clubs via a survey whereby 100% of the responses we got said that their children enjoyed the club they attended, had a variety of clubs to choose from and commented upon some of the key skills that they had learnt in their time during the club.
- New lunchtime clubs were introduced in the Summer Term such as, colouring, yoga, games, reading rocks, which gave children a variety of activities to choose from and the opportunity to be more active.
- Last year, we implemented a Talent Assembly whereby children were nominated by their teacher / parent to showcase their talent to the school. Children showed a variety of talents during this assembly such as: singing, gymnastics, break dancing and more.
- Hosted a fully funded (including lunch) summer holiday club for 50 children, whereby they got to participate in a variety of sports, developing many key skills e.g. teamwork, resilience etc in 2020 and 2021. Children developed a real love for sport and fitness during this club and many parents commented that children loved attending and that it impacted positively upon their wellbeing and development.
- We have completed a progression document for PE in our school, which shows a sequential progression across the foundation stage and KS1. This enables teachers to plan confidently and should build upon skills so that children master these.

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Areas for further improvement:	<ul style="list-style-type: none"> • Form stronger relationships with Derby County Community Trust to improve the quality of the Sports and PE provision that is being offered to the children. • Ensure that the EYFS outdoor provision is used in continuous provision to support the physical development of the children. • Ensure that the PE / healthy living page on the website is updated regularly and parents can locate key information on there. • To train and empower all staff with the knowledge and confidence to enhance children's physical education during playtimes and dinner times • Ensure that the PE budget is well costed and monitored. Ensure the equipment that we are ordering is purposeful and having a clear impact on the children's development. • Ensure that rest and reflect happens daily in all classrooms. 		
Total Sport Premium Funding in 2021-21:	£18,000	Cost of the development programme outlined below:	

Meeting the national curriculum requirements for swimming and water safety:

% of the current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres (leave school July 2021)	N/A
% of the current Year 6 cohort who can use a range of strokes effectively E.g. Front crawl, backstroke and breaststroke	N/A
% of the current Year 6 cohort who can perform safe self-rescue in different water-based situations	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming. Has the funding been used in this way?	N/A
<i>See Appendix 1 for swimming and water safety data for Years 4, 5 (and Year 7)</i>	

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Key Indicator 1: The engagement of all pupils in regular physical activity

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key Indicator 2: The profile of PE and sport being raised across school as a tool for whole school improvement

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

Action Plan for 2021-22

Priority - Objective	Key indicator or link	Action	When Start/ Review/ End	Who	Success criteria	Monitoring and evaluation	Cost	Sustainability and next steps
To ensure that 100% of children get their full entitlement of Physical Education and Sport by raising the profile of PE within our school.	1,2,3	<ul style="list-style-type: none"> PE to be taught weekly in each year group Use REAL PE as a tool to enhance the provision of PE Sign up to enhanced package with DCCT which will give our school a coach every Monday afternoon from 12:30pm Encourage children to participate in school events such as Bike to School Week, Healthy Living Week etc BH to monitor teaching of PE and 	<p>Sept – ongoing</p> <p>DCCT to start with us – Sept 22</p> <p>Monitor PE / break and lunch times termly</p> <p>TA3's to lead lunchtime clubs</p>	<p>All Staff</p> <p>DCCT Coach – Aiden</p> <p>BH</p>	<p>Monitoring of PE lessons, timetabling and pupil voice shows that children receive their entitlement of PE and this is of a high quality. By the end of the academic year, 100% of children receive their entitlement and more during their school day.</p> <p>100% of FS2, Y1 and Y2 experience working with DCCT coach to enhance</p>	<p>Through looking at timetables, it is clear that 100% children are getting a PE lesson each week whereby they can develop their physical skills. Nursery use their outdoor provision throughout their day to ensure that children are getting the</p>	<p>£5750 – DCCT Subscription</p> <p>£600 – REAL PE subscription</p> <p>£2000 – new equipment</p>	<p>Keep raising the importance of physical education and instilling this in the children.</p> <p>Adults to continue to engage with the children when they are on the playground. In order to help this, playtimes are taken with the adults in the classroom to</p>

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		<p>ensure good coverage of the curriculum.</p> <ul style="list-style-type: none"> • Lunchtime zones to continue with specific sports games and activities to be set up for lunchtimes. • Teachers will use knowledge and skills progression document as a tool when planning lessons • New morning break time routine will allow teachers to increase the amount of time they are active for during play – BH to monitor • Purchase new bike shed to encourage children to bike / scoot to school • BH to purchase equipment for main playground to ensure that it offers a variety of rich activities for the children to participate in – BH to monitor effectiveness of this 	<p>BH to purchase new equipment – End of Aut 1</p> <p>Purchase new Bike Shed - Aut 2</p>	TA3s	<p>their PE provision. Through learning walks, all children will be active during these sessions</p> <p>75% of children will participate in school events</p> <p>After purchasing the new bike shelter, at least 50% of children will travel to school actively by biking / scooting</p>	<p>chance to develop their fine and gross motor skills</p> <p>100% of staff said that they didn't use REAL PE to teach their lessons. Some would use it to plan out their sequence but overall, they felt it didn't build on children's skills progressively</p> <p>100% of the pupils in our school had the opportunity to work with Austin, our DCCT coach to give them an extra lesson of PE</p> <p>A new bike shelter has</p>	<p>£3000 – Bike Shelter</p>	<p>build relationships whilst engaging in physical education.</p> <p>To make DCCT more sustainable, set teachers a target of going to observe him two times over the year to gain subject knowledge and magpie ideas for their own PE lessons.</p> <p>New playground accessible to all children. This can also be used as part of PE lessons to develop their gross motor and fundamental skills.</p>
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						<p>been purchased and installed for the children to be able to store their bikes whilst at school</p> <p>Brand new playground has been purchased to make the playground fit for purpose. There are more activities out there that the children will be able to use to develop physically.</p>		
To deliver an enrichment programme throughout the school day and after school. This will be bespoke to	4,2 ,5	<ul style="list-style-type: none"> • Create enrichment programme for the year which includes staffing • Deliver enrichment clubs to a high standard 	BH to create enrichment programme – Sept 22	Club Leaders / BH	100% of children will have the opportunity to participate in an extra curricular activity during or after school	Pupil voice from monitoring has shown that all children who have attended the clubs so far	£1000 – Subsidise PP to participate in clubs	Continue to listen to the children's views and what they would like to participate in.

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<p>our school and give the opportunity of rich experiences and skillsets.</p>		<ul style="list-style-type: none"> Lunchtime zones to continue with specific sports games and activities to be set up for lunchtimes. Update PE Website with info for clubs for parents to gain extra information 	<p>Enrichment clubs to start – Aut 1</p> <p>Lunch time Zones to begin again – Aut 2</p> <p>Website – update Aut 1</p>	<p>TA3s</p> <p>BH</p>	<p>100% of PP children will have the opportunity to access a club</p> <p>Pupil voice indicates that 90% children are happy with the clubs that are offered to them</p> <p>Parent voice indicates that 80% (of parents to respond) believe that their child enjoyed and developed particular skills during their time at an extra curricular activity</p>	<p>have enjoyed them and feel as though they have learnt key skills during the club.</p> <p>5 out of 5 lunch time clubs have relaunched and children have been able to access them – registers need to be taken now to clearly see what chn are accessing each club. How many PP etc?</p> <p>An enrichment board was created so the children can clearly see what clubs are available each day.</p> <p>From staff voice, it was</p>	<p>Think carefully about what the gaps are for the school and how we can give the children the necessary experiences that they may be missing e.g. clubs.</p> <p>Lunch time clubs to continue with expert staff.</p>
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						highlighted that the clubs are difficult to run due to staffing. There are now more staff on duty at lunch times to enable these to run.		
To give our children the opportunity to experience competitive sports. This will include the chance to compete against other schools.	5	<ul style="list-style-type: none"> Children will have the opportunity experience competitive games in PE lessons against each other Football timetable to be created for KS1 to play during playtime / dinner time Hold Sports Day for all year groups Chance for KS1 to compete against another school 	Football Timetable created – Set 22	All Staff GL	<p>100% of pupils will participate in Sports Day</p> <p>Pupil voice demonstrates that 80% of pupils enjoyed participating in Sports Day.</p> <p>100% of children across the school will have the opportunity to access competitive sport within our school</p> <p>100% of KS1 will have the opportunity to participate in a</p>	<p>From monitoring and pupil voice, it is clear that the children have been able to engage in competitive games in their PE lessons to begin to instil that love for competitive sports.</p> <p>Sports day was a massive success and both parents and children enjoyed the event and it gave the</p>		Continue to hold sports day each year to encourage aspirations / a competitive nature.

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					competitive sport with another school	children the opportunity to be competitive VS – “I loved the running race because we got to race with other people and I won” RL “my favourite event was throwing the bean bag because I could throw the bean bag really far and I also won in the running race.” 100% of children have accessed enrichment inside of school time as well – workshops from DCCT for all of the		
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						<p>children to be involved with.</p> <p>Within the new knowledge and skills document, each KS1 class has a competitive sport to learn. We have identified what good sportsmanship looks like to support staff who are less confident in the implementation of competitive sport with such a young age.</p>	
<p>To host a Talent Assembly every term for children who have been 'spotted' to showcase their talent. The</p>	2	<ul style="list-style-type: none"> Teachers and parents will 'spot' their children to be included in Talent Assembly every term and parents will be invited to watch Teachers will create meaningful 	<p>Talent Assemblies will happen at the end of Aut 2, Spr 2 and Sum 2</p>	<p>All staff and parents</p> <p>GL / BH</p>	<p>All children will attend multiple talent assemblies during the year</p> <p>80% of parents (of those asked) will agree that celebrating and</p>	<p>Our Autumn 2 Talent Assembly was a huge success. There were 12 children altogether who</p>	<p>Continue to host talent shows for the children to broaden the children's aspirations.</p>

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<p>children will be encouraged to celebrate and share activities in which they participate in out of school in order to nurture these special talents.</p>		<p>relationships with our children in order to recognise their interests and talents</p> <ul style="list-style-type: none"> • BH / GL to point parents in right direction for extra curricular activities – free taster sessions if possible – flyers? 	<p>Flyers to be posted regularly on Dojo</p>		<p>nurturing talents is an important part of childhood</p>	<p>performed their talent to the rest of the school and their parents, too! This exposed the children to a variety of different talents / clubs they could try for themselves.</p> <p>100% children have had the opportunity to be part of our Talent Assemblies and can nominate themselves if they wish. Teachers, parents and children have nominated themselves to be part of this. These talent assemblies inspired some children to</p>		
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						<p>pursue a club outside of school e.g. dance</p> <p>Spring 2 – 9 children performed</p> <p>Summer 1 – 13 children performed</p>		
<p>To provide training that will support the development of skills for staff. This will give pupils access to a wider range of opportunities throughout the school day.</p>	3	<ul style="list-style-type: none"> Provide training on REAL PE to new teachers who have joined our school to ensure they can use it as a tool to deliver excellent PE lessons BH / GL to create a bank of games that teachers, TAs and students can provide quality provision when outside with the children – GL to provide training alongside this 	<p>BH to provide training to new staff – Aut 1</p> <p>Bank of games poster to be made – Aut 1</p> <p>Training for staff</p>	<p>BH</p> <p>GL</p>	<p>4/4 of new teachers will receive training for REAL PE and 100% of these will feel confident to use as a tool to drive a high quality PE lesson</p> <p>100% TA's and middays will access training related to PE outdoors and 80% feel confident to deliver this – questionnaire will be given out</p> <p>100% of staff will use the PE handbook folder to enhance</p>	<p>100% of staff team-taught with GL over the course of the year to make them more confident when teaching PE. Staff meeting has been delivered to staff regarding the new knowledge and skills doc and specifics doc. This gives teachers a clear idea of</p>		<p>Continue to offer the support to staff via drop in sessions and staff training.</p>

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					the provision delivered to children during playtimes	what should be taught and what key skills the children should be teaching.		
To use continuous provision approach across the school to develop the children's physical development.	1	<ul style="list-style-type: none"> • Every classroom will provide children with the opportunity to develop their fine and gross motor skills through CP opportunities – this will allow children more opportunities to be active throughout the day • Handwriting approach means that children receive at least 2x targeted fine motor activities a week • FS1 / FS2 to use their outdoor provision as part of choosing time to develop physical skills 	CP Approach – Sept – ongoing	Handwriting – sept – ongoing	<p>Continuous provision to be set up and used in 11/11 classrooms and this will aid the physical development of the children</p> <p>During the academic year, children are seen to be physically active during choosing time. In at least 7 out of 11 classrooms at any one time (for the short period observed)</p> <p>Pupil voice indicates that 70% of children asked are utilising the equipment provided in CP and they speak</p>	<p>Monitoring showed that all 11 classrooms used CP in the Autumn term when necessary to enhance their provision. Included in the provision was activities linked to fine motor. Next year, the children will have more opportunities to develop their gross motor skills with our new playground.</p> <p>In KS1, handwriting was taught at</p>		Continuous to continue where possible in classrooms to allow the discrete teaching of PE.

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					<p>positively about their active experiences</p> <p>Direct teaching of handwriting / fine motor will be completed 4 times a week in KS1 classrooms – books looks</p> <p>Through learning walks, FS1 / FS2 children are seen to be using their outdoor areas to enhance provision and 85% of the children speak positively of their experiences</p>	<p>least twice a week.</p>		
<p>To continue to keep children's mental and physical development at the forefront of everything</p>	2	<ul style="list-style-type: none"> • Whole school approach to mental health – continue using CPOMS to track safeguarding etc • Talk and sort with KG to continue to allow children to express / 	<p>Sept – ongoing</p> <p>Kidz Fit – Spring Term</p>	<p>BH</p> <p>All Staff</p>	<p>100% of staff have access and use CPOMS when reporting a safeguarding incident</p>	<p>Talk and Sort is highly effective and an intervention that the children love. This allows children the</p>	<p>£330 – part funded Talk and Sort (£15 per session) 2</p>	<p>All stakeholders to keep the children's mental health and wellbeing at the forefront of their minds</p>

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<p>we do and use this to drive whole school improvement.</p>		<p>alleviate worries – teachers and parents can send in a referral from if they believe a child would benefit</p> <ul style="list-style-type: none"> • Offer children rest and reflect time – timetabled • Calm starts will allow children to start their day of positively • Forest School Sessions by Forest School Lead to be completed in all year groups – this will impact both mental wellbeing and physical development • Outdoor learning opportunities to be considered during weekly PPA sessions – BH to monitor this • Kidz Fit Workshop for all children to attend – this will highlight the mental and physical aspects of physical activity 			<p>Feedback from KG indicates that 100% of children that access Talk and Sort feel they have a safe space to talk about their worries if they want to</p> <p>Techer voice indicates that 100% of children are getting Calm Starts and rest and reflect daily</p> <p>100% of pupils have access to Forest School sessions to develop and support their mental and physical well-being. Children should also be encouraged to regulate their own feelings and have coping strategies to deal with these – booklet – What's right for me?</p>	<p>space and time to talk about how they are feeling and how they might regulate their feelings in the future. From these session, children have made disclosures to KG.</p> <p>Children's voice: KB – “we talk about our feelings with each other and play games. We get to choose sometimes. I feel happy when I am over there because I like the room where she works because</p>	<p>per month</p> <p>£5000 – part funded for Forest School Sessions</p>	<p>accessing the necessary interventions where needed.</p> <p>Talk and sort to continue for those pupils that have been identified.</p> <p>Rest and reflect to continue daily.</p> <p>All children will access Forest School during the year. In order to ensure this continues, we will train up a new Forest School teacher to deliver the sessions. [</p>
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					100% of children will access Kidz Fit workshop and 90% of children will agree they enjoyed this and they found out more knowledge (teachers to ask at the end of sessions)	there are fish in there." Overall, 100% of children have accessed Forest School as part of their curriculum as well as an outdoor learning day at Elvaston Castle.		
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Current Total Predicted Spend - £17,680