


## Religious Education Long Term Plan Alvaston Infant and Nursery School 2022-2023

	<p>Four units for each year group have been chosen from the syllabus so that content can be covered in greater depth, with more opportunities for revisitation. The amount of time spent on each unit will be down to the discretion of the teacher and will be dependent upon the amount of coverage to be taught. Units have been organised so that learning can be built upon or revisited so that children gain a deeper understanding and insight to enable them to engage more fully with significant human questions which religion and worldviews address.</p>			
<p>Reception</p>	<p>F5 Where do we belong?</p>	<p>F4 What times are special and why?</p>	<p>F2 What people are special and why?</p>	<p>F6 What is special about our world?</p>
<p>Through the units above, teachers will also draw upon key questions and content linked to the units F1 'Which stories are special and why?' and F3 'Which places are special and why?' For example, religious stories will need to be read and discussed across all four units above and this will be reflected in the Knowledge and Skills Progression Document. Children will also have opportunities to learn about special places through the special times and belonging units.</p>				
<p>Revisit</p>	<p>Opportunities will be provided to revisit and build upon prior learning throughout the year and as part of the continuous provision.</p>			
<p>Year 1</p>	<p>1.1 Who is a Christian and what do they believe?</p>	<p>1.6 How and why do we celebrate special and sacred times?</p>	<p>1.5 What makes some places sacred?</p>	<p>1.7 What does it mean to belong to a faith community?</p>
<p>Building upon learning from:</p>	<p>F2 What people are special and why? F5 Where do we belong? F4 What times are special and why?</p>	<p>F4 What times are special and why?</p>	<p>F4 What times are special and why? (intro to special places)</p>	<p>F5 Where do we belong?</p>
<p>Year 2</p>	<p>1.2 Who is a Muslim and what do they believe?</p>	<p>1.4 What can we learn from sacred books?</p>	<p>1.6 How and why do we celebrate special and sacred times? (revisited - split unit)</p>	<p>1.8 How should we care for others and the world, and why does it matter?</p>
<p>Building upon learning from:</p>	<p>F5 Where do we belong? 1.5 What makes some places sacred? 1.7 What does it mean to belong to a faith community?</p>	<p>Most units examine stories from special books as part of their enquiry, so learning can be drawn upon from many of the units taught prior to 1.4.</p>	<p>1.6 How and why do we celebrate special and sacred times? Taught in Year 1</p>	<p>F6 What is special about our world?</p>

\*RE should be inclusive of both religions and non-religious worldviews and this should be reflected in the content and delivery of RE lessons where appropriate.