

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Winning inter-city football tournament</li> <li>• Trim trails / new equipment and marking – children visibly more active in PE</li> <li>• AFPE mark</li> <li>• Lots of clubs SSP – working in partnership</li> <li>• Very good attainment and progress of KS1 at the end of last year.</li> </ul> <p>School recognised for provision and was asked to air on national radio to share and discuss practice.</p>	<ul style="list-style-type: none"> <li>• Enter more competitions.</li> <li>• Implement new scheme to ensure consistency and physical challenge.</li> <li>• Develop partnership with Junior School in order to share practice and develop teachers.</li> <li>• To ensure that 100% of children in KS1 take part in a club and a sporting event by the end of the year.</li> <li>• To update staff's knowledge on the new PE scheme.</li> </ul> <p>Ensure that physical development is planned for on a daily basis to meet the curriculum needs of the EYFS and KS1 cohort.</p>

Academic Year: 2019/20	Total fund allocated: £17000 Budgeted on plan: £16419 Available funds: £581	Date Updated: 19.11.19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £3889 20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ a designated person to become Games Leader during playtimes who will encourage children to take part in more physical games and activities during playtimes and lunchtimes. This person will also teach the children how to lead games encouraging greater teamwork and independence within the children.	<ul style="list-style-type: none"> <li>• Offer opportunity for TAs to take up this role and register interest.</li> <li>• Give TAs appropriate training and ideas for activities – ensuring that all children are physically challenged and can exercise behavioural attitudes needed in sport. E.g. resilience, teamwork, communication etc.</li> </ul> <p>Identify children who are reluctant to engage in physical activity during the day – these will become target children.</p>	£650	•	<ul style="list-style-type: none"> <li>• Continue to review the identified children.</li> </ul> <p>Closely monitor children who have been taken off the programme. Children to become sports leaders after finishing the programme in order to encourage others to practice the behavioural skills learnt and become more active.</p>
Deliver 1 x Diddy hoppers session per week for FS2 children so that they are strengthening their core stability, which will improve their fine and gross motor skills.	<ul style="list-style-type: none"> <li>• Find institution that can provide service.</li> </ul>	£1,089	•	<ul style="list-style-type: none"> <li>• Budget for this next year.</li> </ul>

<p>Purchase additional equipment that can be accessed at play times and lunch times in order to motivate children to become more active during these times and to increase enjoyment in sports.</p>	<ul style="list-style-type: none"> <li>Review current provision and consider which resources children are accessing the most and how we can add to this.</li> <li>Gain children’s perspectives through discussions with school council and other children on playground to ascertain what they would like to use.</li> </ul>	<p>£1500</p>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Continue to monitor equipment use and reflect on which is being well used.</li> <li>Train the children on how to use the equipment appropriately and how to take care of it. This will ensure continued use and sustainability of the equipment.</li> </ul>
<p>Provide additional opportunities and support to boost activity levels for those who are the least active.</p>	<ul style="list-style-type: none"> <li>Using SSP, set up a lunch time club which will be targeted at these pupils to boost activity.</li> <li>Continue to monitor those who may be at risk and consider how these can be supported through the groups.</li> </ul>	<p>£650 (SSP coach)</p>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Continue to review the children who are accessing the club so that the most vulnerable are accessing.</li> <li>Monitor progress with of these children through discussions with SSP coach.</li> </ul>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: £1350 7%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To raise the profile of PE and healthy living across the school. As a result, pupils feel inspired to partake in PE and together, with their parents can make healthier choices.</p>	<ul style="list-style-type: none"> <li>To plan themed weeks to heighten awareness of importance of PE.</li> <li>Invite famous athletes into school.</li> <li>Kidz fit to come into school.</li> <li>Send out newsletters to update parents of PE and Sport provision within school.</li> <li>School nurse in.</li> </ul> <p>Host healthy living workshop for parents.</p>	<p>£800</p>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Revisit learning throughout the year to ensure that it is embedded.</li> <li>Use Kidz fit sessions as an opportunity for staff CPD which will allow for greater sustainability.</li> </ul>
<p>To carry out themed sporting and wellbeing days which focus on sampling a range of different sports and learning ways to keep healthy including mental health awareness which a key development within the school's improvement plan. This should encourage the children to take part in a broader range of sporting activities as they may discover a new sport which they enjoy and would like to continue.</p>	<ul style="list-style-type: none"> <li>Ascertain skill set from staff and encourage staff to lead by example through modelling their skills and love for particular sports.</li> <li>Staff to be allowed opportunities to observe each other and learn a new skill.</li> <li>Use external agencies to provide additional support during these days which will also facilitate staff's subject knowledge.</li> </ul>	<p>£350 for bike ability and staff cover/CPD.</p>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Monitor success of the days and reflect on how this could be improved further for future years.</li> <li>CPD opportunities for staff to learn from each other internally but also from external providers.</li> </ul>
<p>Remove barriers to accessing PE lessons by providing spare PE uniform which can be accessed by all children during PE lessons and will therefore ensure greater participation and activity during lessons.</p>	<ul style="list-style-type: none"> <li>Purchase additional uniforms.</li> </ul>	<p>£200</p>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Ensure that these clothes are washed regularly and are maintained in good order, therefore, allowing for sustainability.</li> <li>Continue to review the equipment to consider what else may need to be purchased.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£3300 17%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue with the implementation of the new 'Real PE' scheme to ensure that the children receive a high-quality PE provision which is taught by skilled and knowledgeable teachers.	<ul style="list-style-type: none"> <li>Purchase subscription of Real PE for the whole school and have whole school training for all teachers.</li> <li>Using available coaching sessions to support teacher delivery and boost their confidence levels.</li> </ul>	£1300 (for training) £500 (coaching)		<ul style="list-style-type: none"> <li>Training and coaching opportunities will allow empower the staff to teach high-quality PE lessons which challenge and support all children. This will continue to support all children of future cohorts.</li> </ul>
Provide CPD opportunities for both staff and PE Leads to ensure that all staff are confident in delivering PE and they are aware of new initiatives and pedagogy.	<ul style="list-style-type: none"> <li>Survey teacher confidence levels to ascertain which areas may require greater CPD.</li> <li>Consider using both internal and external bodies to provide training.</li> </ul>	£1500 (for courses and cover)		<ul style="list-style-type: none"> <li>Discuss with staff which CPD they believe they may require or would like.</li> <li>Discuss with Mid-day supervisor lead if any training is needed for her team.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£3900 20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Identify children who need early support to help aid their physical development so that they can catch up with their peers. Employ TA to work with these children.	<ul style="list-style-type: none"> <li>Analyse data in order to identify target children who may need to need to access more sporting activities / development.</li> <li>Send appropriate staff from FS1 and 2 to take part in this training course as necessary.</li> </ul> <p>Introduce ECAM for target children Interventions (ECAM).</p>	£1000		<ul style="list-style-type: none"> <li>Continue to analyse data and identify pupils with emerging needs.</li> <li>Have open and honest discussions with parents about ways in which they could help at home.</li> </ul>

<p>Offer an extensive range of extra-curricular clubs to <b>all</b> children across the school to encourage greater participation within sport and boost activity.</p>	<ul style="list-style-type: none"> <li>• Gather child voice through surveys to understand which activities the children would like to take part in.</li> <li>• Share a survey with parents to ascertain which clubs they believe would be liked for their child and which days would be most appropriate.</li> <li>• Ensure that TA support is available to support the clubs.</li> <li>• Monitor uptake from those in most vulnerable categories to ensure participation.</li> <li>• Subsidise club costs to make them more accessible to all.</li> </ul>	<p>£500 (dance and cheerleading club subsidy)</p> <p>£900 (TA support for clubs)</p> <p>£1500 (Equipment for clubs including scooting equipment, roller skating equipment and new football goals).</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Create survey which can be shared with all parents. Revisit this regularly throughout the year to adapt provision.</li> <li>• Purchasing equipment which can be re-used for years to come.</li> </ul>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation:</p> <p>£3980 21%</p>
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To engage in a broad range of competitive sporting opportunities both within in school and against other school. This will in turn facilitate raising the profile of sport across the school.</p>	<p>All children in KS1 and KS2 to attend a sports club, festival or tournament by the end of the school year.</p> <p>Additional opportunities are also made available to those from vulnerable groups who would benefit from increased access to sporting activities to support both physical health and mental wellbeing.</p>	<p>£1,500 (SSP subscription)</p> <p>£2,280 (Coaches and staffing)</p> <p>£200 (vulnerable group activities)</p>		<ul style="list-style-type: none"> <li>• To study famous sports people.</li> <li>• To develop and maintain links with other schools.</li> <li>• To continue reviewing clubs and implementing new suggestions.</li> </ul>