

Alvaston Infant and Nursery School: **Catch up Plan**

Identified issues that the support plan needs to address:

- Speech, language and communication
- Mental Health and Wellbeing
- Regression / gaps with phonics and reading

** We carried out a range of formative and summative assessments to gauge where children needed the most support.*

Key priorities:

1. Ensure that children are immersed in language and provide plentiful opportunities for them to speak and communicate. To ensure that children are given a range of experiences despite not being able to travel via public transport.
2. Children to be educated about a healthy body and healthy mind. Further develop ways in which children can express their feelings and emotions. Provide opportunities and experiences for children to explore and develop and self-regulate. The school will also ensure that children are able to be referred to a specialist member of staff trained to deal with a wide range of pastoral needs.
3. The curriculum will continue to be centred around high-quality texts. Phonics to be taught twice daily across the school.
4. Children to be provided with intensive support so that they can 'catch up' and become fluent and successful readers.

Catch up received:
£21,280

Alvaston Infant and Nursery School: **Catch up Plan**

Actions	Desired impact:	Cost:	Monitoring:	Evaluation:
Launch the recovery curriculum. (All staff)	Children given a wealth of speaking and listening opportunities and can reconnect socially.	£0.00	<ul style="list-style-type: none"> Discussions at staff meeting 	
Introduction of forest school. (MA/LD/SC)	Children are able to lead their own learning. They will receive 2 hours of forest schooling per week (starting with Year 1 children). Rotate children ever 6 weeks so all children access this. Being outdoors boosts their wellbeing and they are given time to learn, explore and connect with nature. They are provided with a range of speaking and listening opportunities and learn to self-regulate and manage their own feelings and emotions. Staff take the time to learn from the Forest School Lead and use the Leuven Scale to gauge wellbeing of their children. Vulnerable children access a gardening club, weekly and this supports their wellbeing and regulation.	38 x £400 = £15,200 Resources: £500	<ul style="list-style-type: none"> LD to monitor Leuven scale to see marker improvement Pupil voice 	
Introduce feelings jars and ensure children know there are a range of ways to ask for help.	Children know who they can go to in order to ask for help. They can choose to talk, draw or write and this enables school to intervene and provide support promptly.	£0.00	<ul style="list-style-type: none"> SMSC Lead Monitor most common way of children expressing a worry – half termly 	
Talk and sort champion to be given a full day to speak to vulnerable children (identified by class teachers)	Children have protected well-being time and have a safe space to talk. This enables us to work with the	£3,040 cover	<ul style="list-style-type: none"> Parent voice Pupil voice 	

Alvaston Infant and Nursery School: **Catch up Plan**

<p>Additional teaching assistant employed to support with 1:1 support with reading recovery. Teachers to identify gaps.</p>	<p>Children are heard read, individually, at least 3 x per week. Children make rapid progress with their reading and are able to read confidently and fluently. Their reading success enables them to make progress across the full curriculum.</p>	<p>£9,120</p>	<ul style="list-style-type: none"> • Assessment analysis to look at progress – half termly • Monitoring of reading records, bi-weekly by MZ 	
<p>Skilled English Teacher employed to encourage positive reading attitudes and to work with reluctant readers.</p>	<p>Reluctant readers are identified, and targeted support is implemented to promote the love of reading. Children’s attitudes towards reading are positive and they chose to read widely and often. This helps them make excellent progress across the curriculum.</p>	<p>£3,800</p>	<ul style="list-style-type: none"> • Pupil observation • Pupil voice • Assessment – half termly 	
<p>Talk boost to resume – NELI funding applied for.</p>	<p>Children with low speech, language and communication needs are quickly identified and the Talk Boost programme enables them to make rapid progress to close the language gap.</p>	<p>Programme: £0.00 Delivery of the programme: £9,120</p>	<ul style="list-style-type: none"> • Assessment – half termly 	
<p>Purchase additional laptops so that disadvantaged children can access remote learning from home, if needed.</p>	<p>All children will be able to access education and can make excellent progress.</p>	<p>£1,500</p>		