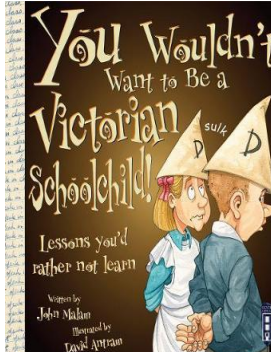
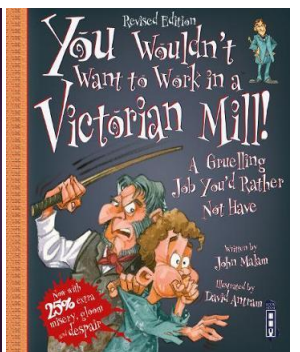
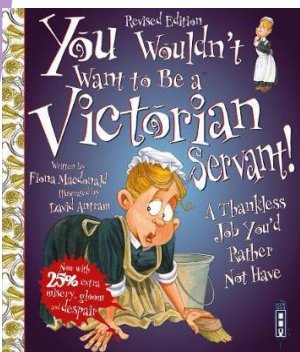
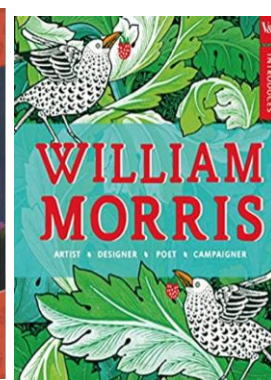
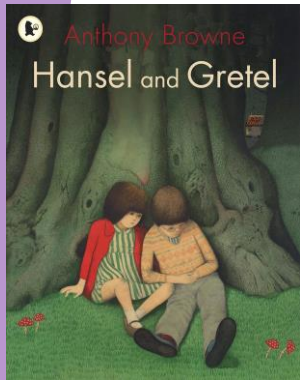


Victorians: Vile or Victorious?

Vocabulary	Definition
Monarch	A King or Queen who is the head of the country.
Era	A set amount of time that is remembered by a particular event. For example, the Victorian Era is remembered as the time when Queen Victoria reigned.
Reign	The time when the monarch (the king or queen) is the head of the country.
Empire	A group of countries that is ruled by one monarch.
Life cycle	The different stages of an animal's life from birth through to death.
Reproduce	The process when an animal creates another version (or baby) of itself.
Offspring	A young version of an animal created by reproduction.
Sacred	Something that has a special meaning to a religion. This could be a book or a place.
Search Engine	A website that helps people find information on the World Wide Web (WWW).

For our topic, we are heading back in time to the period between 1837 and 1901, which is known as the 'Victorian Era'. We will be taking a particular focus on how certain aspects of Victorian life are similar or different to our own such as school, work and toys. So that we can really understand what life might have been like, we kick started our topic with a visit to Newstead Abbey, which was a real hit!

We'll be reading...



Ways to help at home

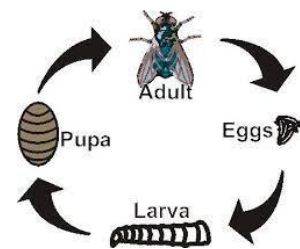
- Read with your child as much as possible, daily would be ideal!
- Practise reading words with the sounds we are learning in phonics. These will be shared via Dojo.
- Revisit addition and subtraction, starting with adding/ taking 1s or 10s from a 2 digit number, working up to adding/subtracting any 2 digit numbers.
- Count in groups of 2s, 5s and 10s and eventually 3s.
- Practise writing at home asking them to make sure their writing as neat as possible.
- Spellings will be sent home on a weekly basis.
- Personalised targets will be sent out once a fortnight and working on these with your child will benefit them.

History

In History, we will be developing our understanding of how life might have been different in the past to how ours is today. We will explore who Queen Victoria was and the influence she had on changing the way the United Kingdom is today as a part of the British Empire. We will debate the pros and cons of this. Finally, we will uncover what school life was like for a Victorian child, what life was like for a wealthy and poor child and what jobs they might have done.

Science

Our learning in Science will take us through the journey of life. We will consider what we really need to survive as well as how animals, including humans, are born and reproduce. We will be looking in depth at the life cycle of a fly. This is known as an animal's life cycle. We will also be learning how we can lead a healthy lifestyle including the importance of exercise, a balanced diet and keeping hygienic.



Art

We will be continuing the Victorian theme within art as we explore the work of William Morris, who was a Victorian wallpaper designer. We will use his work as inspiration to create our own drawings and eventually create our own prints, using a variety of methods, including carbon printing and relief printing.



Music

In Music, we will be investigating a range of instruments and comparing the sounds they make. We will learn how to play these correctly as well as beginning to compose our own piece.

English

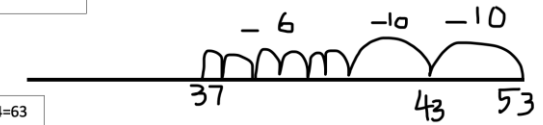
In English, we will begin by reading and acting out the story of Hansel and Gretel so that we fully understand the story and we are able to retell this to a friend. Then, we will re-write Anthony Browne's version of the story before planning and writing our own version of the story. In this version, we might decide to change the characters or setting of the story. To do this, we will be using the following skills:

- Using capital letters, full stops, question marks, exclamation marks within our sentences.
- Ensuring our letters are the correct size in relation to one another
- Adding adverbs and adverbials to our story to show how something happened.
- Using exclamatory sentences. These start with how or what, contain a verb and end in an exclamation mark. For example- What a beautiful day it is!

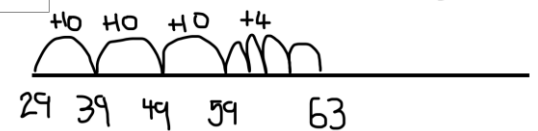
Maths

In maths, we have begun adding and subtracting 2 digit numbers using resources, jottings and number lines to help us. Next, we will delving into the next two operations of multiplication and division so that we are able to solve a range of calculations and word problems using our knowledge of counting in 2s, 5s, 10s and eventually 3s. Keep an eye on Dojo as we will show you the methods that we will be using to teach this.

$$53-26=37$$



$$29+34=63$$



Religious Education

In RE, we will continue to learn about the Christian and Muslim faith. In particular, we will be uncovering important stories, or parables, from each religion's sacred text and considering how this helps followers to lead their life. We will be reading the story of the Lost Sheep, The Good Samaritan, The Black Stone and the Story of Prophet Muhammad (PBUH).

Physical Education

In PE, we will be continuing our unit on Gymnastics where we will be developing our core strength to produce a range of balances as well as combining these effectively to create a routine.

Computing

To support our learning in History, we are going to be researchers in computing. We will learn how to use the child safe search engine of Google Kids to find out more information about the Victorians. We will learn how to make accurate searches as well as considering what might be fake information.