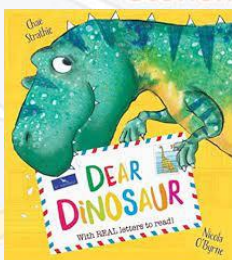
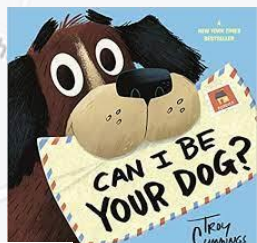
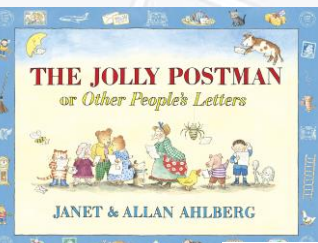


# How can I be an Alvaston Ambassador?

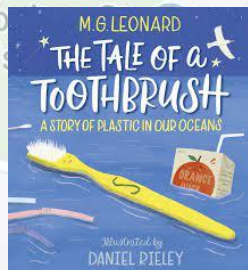
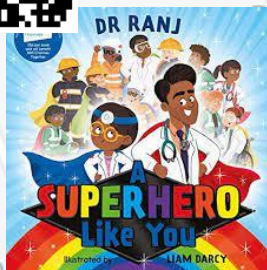
Welcome to Year 2!

Hello everyone and welcome to year 2! We are so excited to be starting a brand new year and an exciting new topic. In this topic, we will be exploring how we can make a positive contribution to our local community of Alvaston. We will plan our own route to Alvaston, explore it for ourselves and ask the residents what their views are on it. Then, we will design our own project so we can begin to implement a positive change to our community.

Vocabulary	Definition
Ambassador	A person who positively represents their local area and makes positive contributions to it.
Community	A group of people who live in the same area or have a set of interests/ beliefs in common. We often feel a sense of belonging to our common.
Grid references	When a map is split into a series of squares, each square has a specific name to help us locate it, e.g. B5
OS Symbols	Ordnance Survey symbols are a common way to identify places on a map.
Allah Prophet Mohammed (PBUH)	Allah is the Islamic God and Prophet Mohammed (PBUH) is the founder of Islam and the person who showed Muslims the Qur'an (holy book). PBUH means Peace Be Upon Him and this is used as a sign of respect.
Algorithm	A set of instructions created to make a program work. Entering an algorithm to a computer is called coding.
Collage	A piece of artwork created by building up lots of different materials. This is often done to create an image.
Beat	The steady, regular pulse of the music. This stays the same.
Rhythm	A pattern of music in a sequence that may change.



Scan to listen to Somebody Swallowed Stanley



## Ways to help at home

- Read with your child as much as possible, daily would be ideal!
- Practise reading words with the sounds we are learning in phonics. These will be shared via Dojo.
- Spend some time writing about things that interest your child. This may be a story, letter writing or a postcard.
- Practise counting forwards and backwards to 100 from any given number. You might could also count in 10s e.g. 36, 46, 56 etc.
- Ask your child how many 10s and 1s there are in a 2-digit number e.g. 56 has 5 tens and 6 ones. 5 tens is 50.
- Spellings will be sent home on a weekly basis.
- Personalised targets will be sent out once a fortnight.



## Geography

Geography will be our key driving force in this topic. The children will really get to understand their local area through real-life fieldwork studies. We will be learning a range of map reading skills including grid references and OS symbols so that we can locate places and a map. We will then be plotting our own route into Alvaston where we will begin to meet our local community to find out what their views of Alvaston are. On our return, we will use this information to plan our own action project to bring about a positive change to our community. Watch this space, Alvaston!

## Personal, Social, Health Education

In PSHE, we will be exploring the term 'community' to consider what makes an effective and cohesive community and how we all can contribute to this. We will also consider what groups/ communities we belong to and what a sense of belonging really means.

## Art and Science

As part of our learning, we will explore materials and consider how their properties make them ideal for certain jobs. This will also lead us to explore a range of recyclable and non-recyclable materials and we will see how we can use these to make a collage. We will take inspiration from a range of artists and develop skills in layering, cutting, tearing, folding and joining to produce a whole class collage.

## Religious Education

In RE, we will be extending our existing knowledge of Islam so that we can develop an understanding of what is important to Muslims. We will learn about how Allah is important to Muslims, the story of the Prophet Mohammed (PBUH) and how Muslims pray.

## English

The children have decided that it is going to be very important for us to begin to write letters so that we can share our thoughts and opinions all about Alvaston. Our topic began with us receiving letters from our local residents and we used these to understand the purpose of letters and how these are structured. So that we can begin to compose our own letters, we will be:

- Revisiting sentence structures and applying spaces, capital letters and full stops.
- Using adjectives to describe nouns (people, places or objects).
- Using question marks so that we can ask our own questions.
- Forming letters correctly by starting and ending in the correct places. We are making sure we letters are the correct size to one another- ascenders will touch the top of the line, descenders will hang below the line and 'sandwich' letters will sit in the middle.

## Maths

In maths, we are starting at the very beginning- with place value! This is such a crucial concept for the children to master so that they develop an understanding of number and how numbers relate and compare to one another. Once this is secure, we will begin to apply it to other areas such as addition and subtraction etc. To do this, we will:

- Represent 2 digit numbers up to 100 using dienes (tens and ones sticks)
- Order numbers based on their value
- Compare numbers using greater than and less than symbols
- Find one more, one less, ten more and ten less than any given number



Scan the QR code for a fun, place value game!

## Computing

In this topic, we will be furthering our learning of algorithms. We will begin to create our own algorithms and use these to design and create our own computer programme. The children will master their skills of logging on and off of a computer and saving and retrieving data from a shared space.

## Music

In music, we will be developing our singing and music making skills. The children will develop their knowledge of beat, rhythm and rhyme and they will apply this to creating their own song based on Twinkle, Twinkle Little Star. When we are ready, we will then perform this to our lovely year 1 children.

## Physical Education

Our learning in PE will focus on developing our core strength alongside some key, fundamental skills. We will begin by mastering side steps, pivoting on either foot to change direction, then move on to hopscotching and developing our balancing skills. So that we truly master these skills, we will be making sure we can balance on either foot.