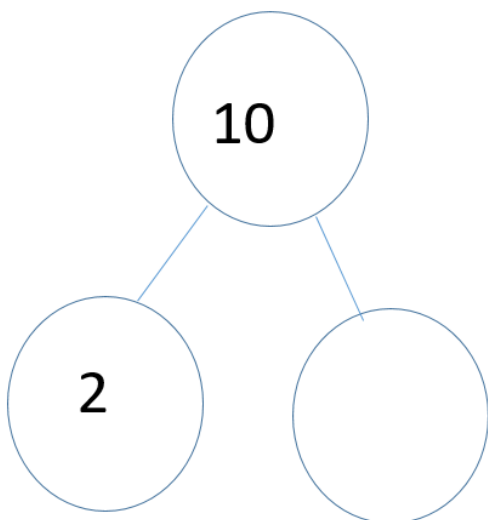
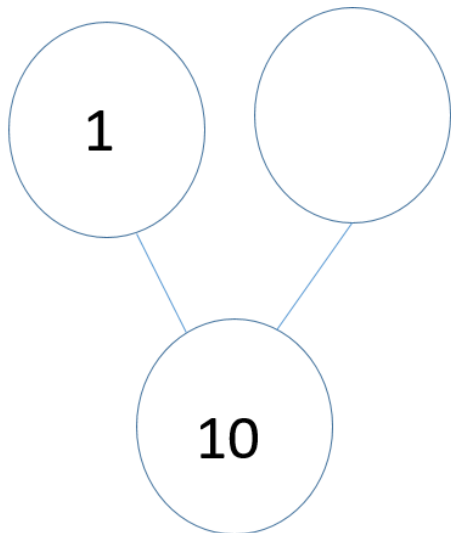
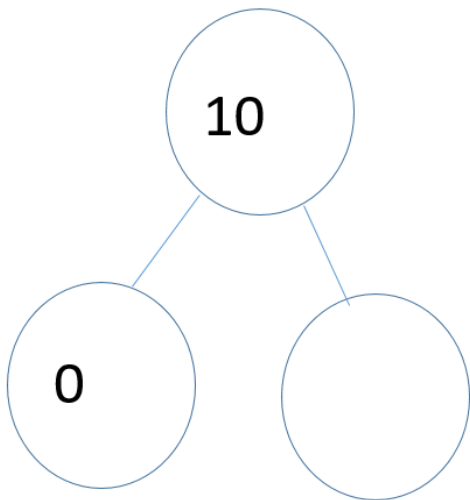


A central graphic on a black background. At the top is a gold crown icon. Below it is a gold laurel wreath arching over a central space. The wreath is flanked by two gold decorative flourishes. Below the graphic, the text "YEAR 2" is written in a large, white, serif font. Underneath "YEAR 2", the words "HOME" and "LEARNING" are stacked in a smaller, gold, sans-serif font.

**YEAR 2**  
HOME  
LEARNING





Can you write four number sentences for each part whole model to show the number bonds to 10? Remember addition and subtraction!

For example

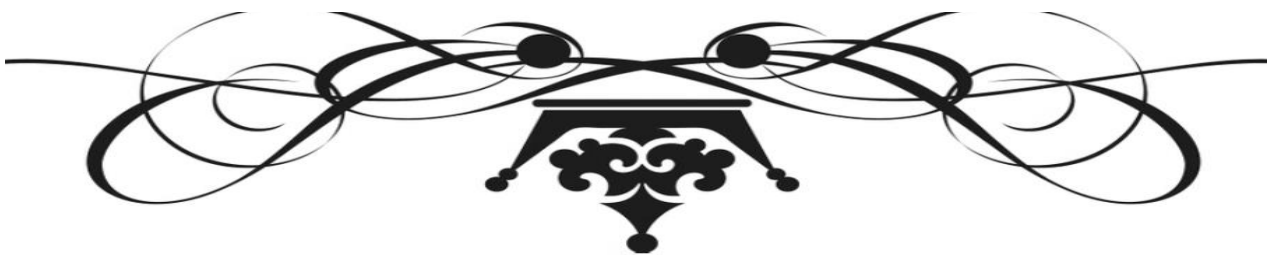
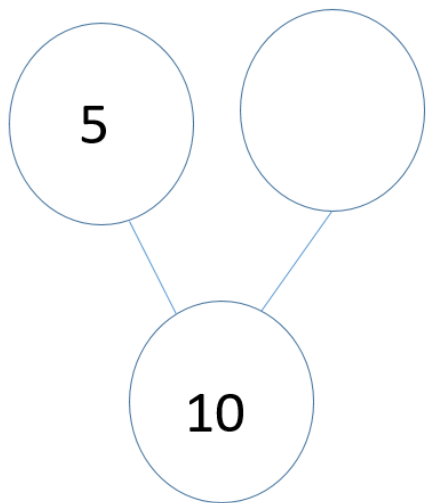
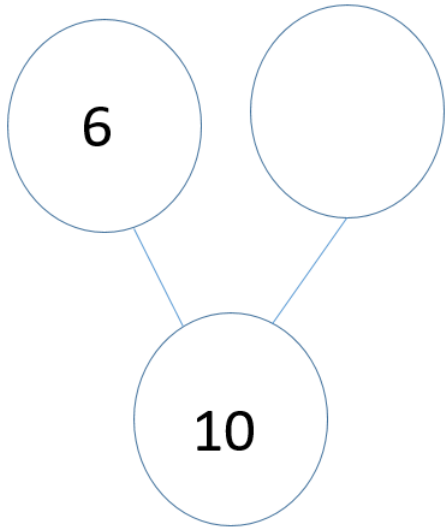
$$6 + 4 = 10$$

$$4 + 6 = 10$$

$$10 - 4 = 6$$

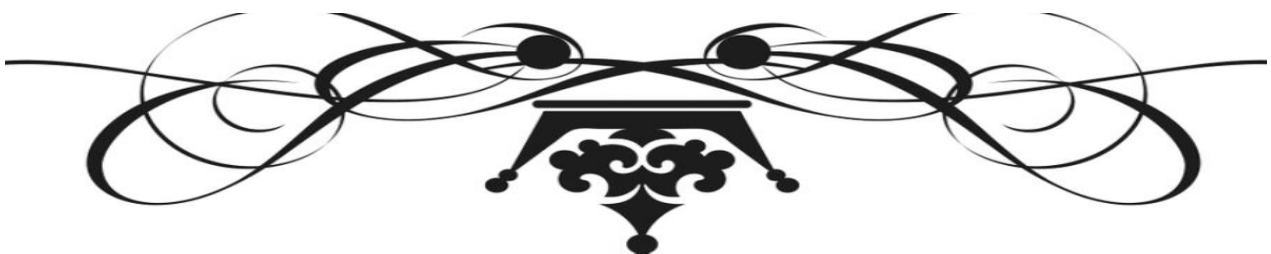
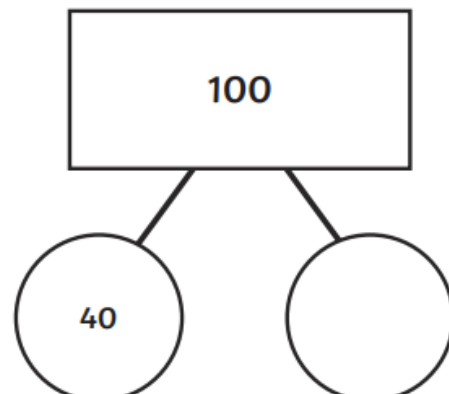
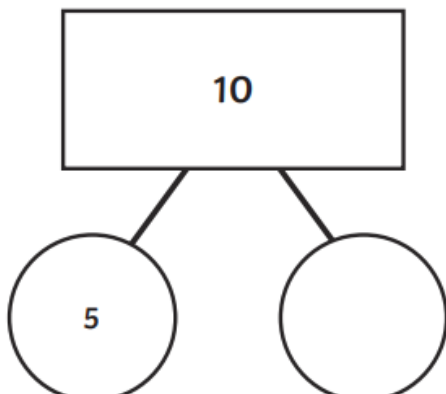
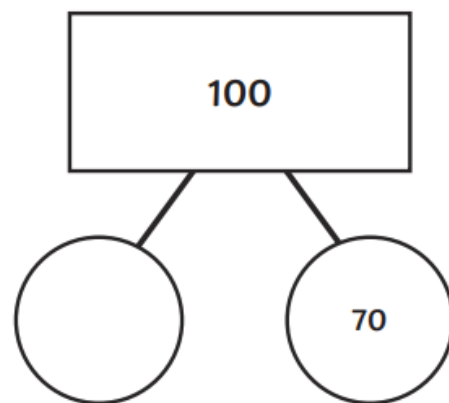
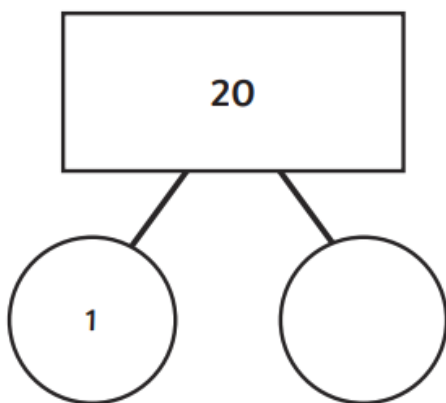
$$10 - 6 = 4$$

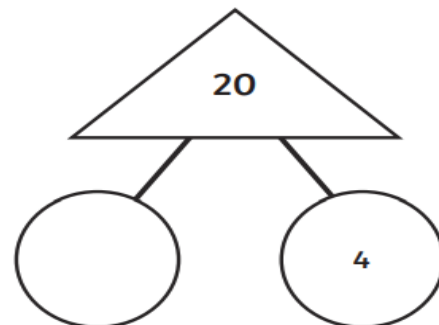
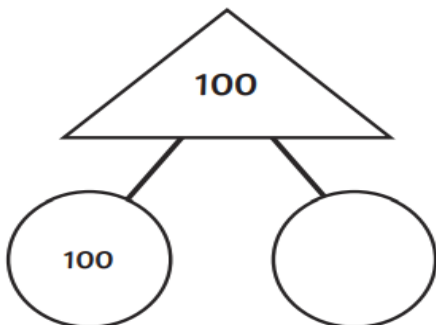
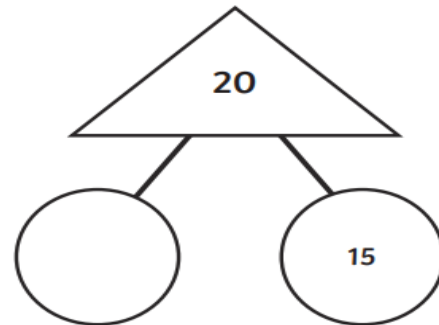
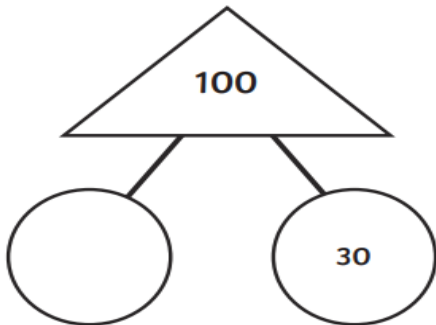
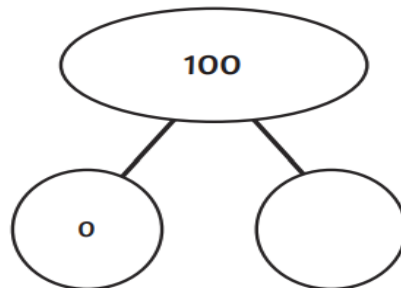
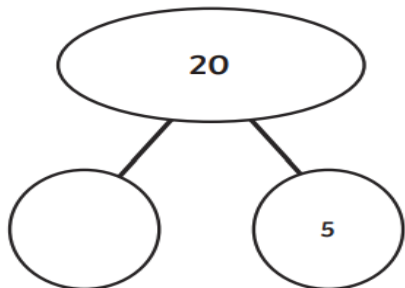
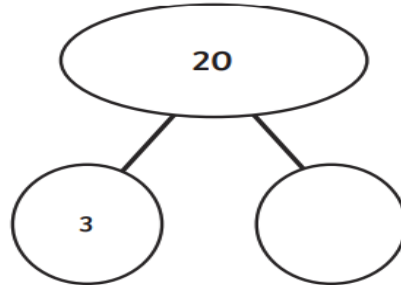
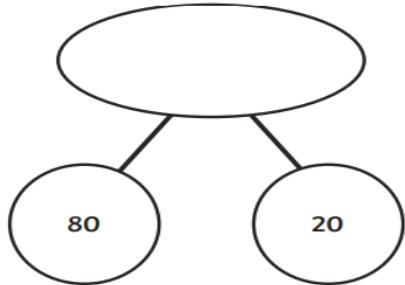






Use your answers to the previous task to help you with the following problems. Can you spot a pattern?







## Adding -ed Spelling Rules

Can you help Patrick add the correct -ed ending?



carry	carried
reply	
joke	
cheat	
walk	
beg	

Don't forget your spelling rules!

- For a regular verb, add 'ed' to turn it into a past tense verb.
- If a regular verb already ends in 'e', make sure it ends in 'ed'.
- If a verb ends in a 'y', such as 'hurry', you change it to an 'i' and then add 'ed'. This becomes 'hurried'.
- If a regular verb ends with one vowel and one consonant, double the consonant before adding 'ed'.



## The '-ed' Suffix Game 1

### Instructions:

Use counters and a dice to play this fun '-ed' suffix game. Each player rolls the dice and moves their counter along the board. Each time a player lands on a word, they must write down the new form of that word using the '-ed' suffix. Be careful, as sometimes the new '-ed' suffix might mean that you have to only add a '-d', or it might need an extra consonant. Good luck!

<b>Start</b>	gulp _____	settle _____	bang _____	knock _____
lick _____	cook _____	skip _____	pick _____	hop _____
knit _____	watch _____	jump _____	help _____	rub _____
water _____	kiss _____	bake _____	clean _____	hug _____
heat _____	flip _____	<b>Finish</b>		





## Victorian Inventors



## Famous Victorians: Hurrah the 19<sup>th</sup> Century

<https://www.bbc.co.uk/teach/school-radio/primary-school-songs-hurrah-the-19th-century-vocal/zm72jhv>

Visit this link to find out who these famous Victorian Inventors are. Can you use a child friendly search engine, such as Kiddle, to find out more about these inventors? Who were they? What did they invent? What does the invention enable us to do today?







Can you begin to learn and perform this song? Maybe you could create some actions, too!

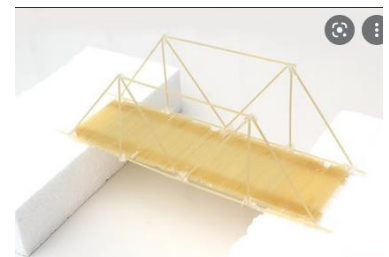


**Challenge Time:** Can you create a glossary of words from the song to explain what they mean?





Do you know which of these people invented bridges? Have a go at designing and building your very own bridge at home. You could use any resources you have including card, Lego or even spaghetti!



### Challenge Time!

Can you make a bridge out of paper?

Can you practise folding it in different ways to make it stronger?

Can you make a bridge out of one piece of paper, which could hold a small toy or car?

