

Our Performance Data Headlines July 2023

Early Years and Foundation Stage

% achieving GLD			
	School	National	Difference
2023	77%		
2022	74%	65%	+9%
Group analysis for 2023 data			
	School number	School Percentage	
Boys	34/48	71%	
Girls	37/42	88%	
Gap		17%	
SEND	4/11	36%	
Non SEND	67/69	85%	
Gap		49%	
Pupil Premium	23/28	61%	
Non-Pupil Premium	48/52	92%	
Gap		31%	
Vulnerable	3/7	43%	
Non-vulnerable	68/83	82%	
Gap		39%	
EAL	10/12	83%	
Non-EAL	61/78	78%	
Gap		5%	

Year I End of year Data Check 2022 outcomes

	2023		2022	
	School	National	School	National
% achieving Expected Standard in phonics at the end of Year 1	85%		89%	76%
% achieving Expected Standard in Reading	52% 44/48			
% achieving GDS in Reading	21% 18/84		29%	
% achieving EXS+ in Reading	74% 62/84		80%	
% achieving Expected Standard in Writing	49% 41/84			
% achieving GDS in Writing	10% 8/84		18%	
% achieving EXS+ in Writing	58% 49/84		64%	
% achieving Expected Standard in Maths	54% 45/84			
% achieving GDS in Maths	19% 16/64		23%	
% achieving EXS+ in Reading	73% 61/84		76%	

Year I 2023 analysis

Group analysis for 2023, for pupils who reached ARE				
Please write number of children in each group next to the category	Phonics%	Reading %	Writing %	Maths %
Boys(47)	38/47 81%	33/47 70%	27/47 57%	32/47 68%
Girls (33)	29/33 88%	28/37 76%	22/37 59%	29/37 78%
Gap	7% +girls	6% + girls	2% + girls	10% + girls
SEND	4/15 27%	2/15 13%	1/15 7%	1/15 7%
Non-SEND	67/69 97%	59/69 86%	48/69 70%	60/69 87%
Gap	70% + non SEND	73% + non SEND	63% + non SEND	80% + non SEND
Pupil Premium	31/39 79%	24/39 62%	19/39 49%	25/39 64%
Non-Pupil Premium	40/45 89%	37/45 82%	30/45 67%	36/45 80%
Gap	10%	20%	18%	16%

	+non-PP	+ non PP	+ non PP	+ non PP
EAL (9)	10/12 83%	8/12 67%	6/12 50%	8/12 67%
Non-EAL (70)	59/70 84%	53/72 74%	43/72 60%	53/72 74%
Gap	1% +non-EAL	7% + non EAL	10% + non EAL	7% + non EAL
Vulnerable	11/13 85%	5/13 38%	3/13 23%	7/13 54%
Non-vulnerable	60/71 85%	56/71 79%	46/71 65%	54/71 76%
	0%	41% + non Vul	42% + non vul	22% + non vul

Year 2 End of KSI Data Check 2022 outcomes

	2023		2022	
	School	National	School	National
% achieving Expected Standard in phonics at the end of KS1	95% 74/78		96%	87%
% achieving Expected Standard in Reading	51% 40/78			
% achieving GDS in Reading	28% 22/78		23%	
% achieving EXS+ in Reading	79% 62/78		80%	63%
% achieving Expected Standard in Writing	38/78 49%			
% achieving GDS in Writing	13/78 17%		13%	
% achieving EXS+ in Writing	51/78 65%		66%	58%
% achieving Expected Standard in Maths	46% 36/78			
% achieving GDS in Maths	29% 23/78		23%	
% achieving EXS+ in Maths	76% 59/78		79%	66%
% achieving Expected Standard in Science	63/78 81%		88%	

Year 2 2023 analysis

Group analysis for 2023, for pupils who reached ARE					
Please write number of children in each group next to the category	Phonics %	Reading %	Writing %	Maths %	Science %
Boys	93% 42/45	82% 37/45	60% 27/45	80% 36/45	84% 38/78
Girls	97% 32/33	76% 25/33	73% 24/33	70% 23/33	76% 25/33
Gap	4% Girls	6% Boys	13% girls	10% boys	8% Boys
SEND	84% 16/19	47% 9/19	32% 6/19	42% 8/19	53% 10/19
Non SEND	100% 59/59	89% 53/59	76% 45/59	86% 51/59	90% 53/59
Gap	16% +non-send	42% +Non-send	44% +Non-send	44% +Non-send	43% gap +non-send
Pupil Premium	90% 27/30	67% 20/30	47% 14/30	60% 18/30	73% 22/30
Non-Pupil Premium	98% 47/48	86% 42/48	77% 37/48	85% 41/48	85% 41/48
Gap	8% +non-pp	19% +non-pp	30% +non-pp	25% +non-pp	12% +non-pp
EAL	88% 7/8	88% 7/8	50% 4/8	75% 6/8	75% 6/8
Non-EAL	96% 67/70	79% 55/70	47/70 67%	76% 53/70	81% 57/70
Gap	8% +EAL	9% +EAL	17% +non-EAL	1% +non-EAL	6% +non-EAL

Vulnerable	60% 3/5	40% 2/5	20% 1/5	40% 2/5	40% 2/5
Non-vulnerable	97% 71/73	82% 60/73	50/73 68%	78% 57/73	84% 61/73
Gap	37% +non- vulnerable	42% +non- vulnerable	48% +non- vulnerable	23% +Non- vulnerable	44% +Non- vulnerable